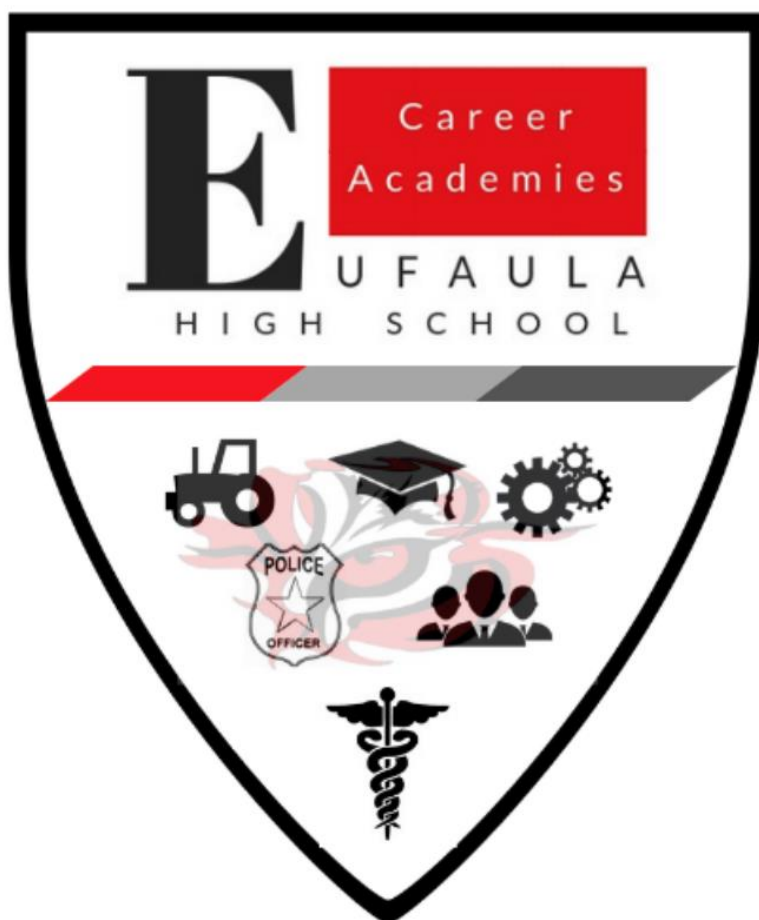


Eufaula High School



Course Selection Guide 2019-2020

ECS Board of Education Approved
December, 2018

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Eufaula High School

OUR VISION

The vision of Eufaula High School is to develop a community of life-long learners by recognizing that *collaboration + preparation + dedication = excellence beyond graduation.*

OUR MISSION

To achieve our vision, our school community will provide the opportunity for each student reach his or her potential and experience success in a safe environment. Our community fosters a positive work ethic and respect for others. Our programs and instruction will develop intellectually successful students, creative innovators, responsible citizens and confident leaders.

EUFAULA HIGH SCHOOL Student Creed

As a Eufaula High School student, I stand for positive change within myself and throughout the world around me.

I BELIEVE that diligence and devotion to the endeavors of today will allow me to successfully overcome the challenges of tomorrow.

I STAND for the bond of respect between those who wish to learn and those who seek to teach, for I know that the triumphs of one rest upon the commitment of the other.

Day after day, I believe that my time at Eufaula High School is an investment, not only in my own future, but also in the future of mankind. I am industrious today so that I may grow industry tomorrow. I learn so that I may teach. I read so that I may write. I listen so that I may speak.

I BELIEVE that as a Eufaula High School student, I bear responsibility for my own success, the success of those around me, the legacy of those before me, and the promise of those still to come.

INTRODUCTION

It is the belief of Eufaula City Schools that all students desire and deserve to become productive, successful participants in the 21st century. Because each student is valuable and important to our future, the educational success of each student is the focus of every effort of the educational process.

Curriculum offerings throughout the system are designed to meet standards and guidelines established by the Alabama State Department of Education. Curriculum planning and student placement decisions reflect policies adopted by the Eufaula City Board of Education. Parents are encouraged to be active participants in the course selection process, career planning component, as well as consultations with school counselors, administrators, and teachers for additional information.

The courses offered by Eufaula City Schools are aligned with and based upon the Alabama State Courses of Study. Course offerings are designed to allow each student the opportunity to pursue his or her individual academic pathway and career goals. The availability of courses will depend on a sufficient number of students enrolling in accordance with state guidelines. The course selection guide is designed to comply fully with the requirements of Title IX of the Educational Amendments of 1972 and local board of education policy.

General Information

Students will take **EIGHT** (8) courses during the 2019-2020 school year, with additional “flex” time allotted for enrichment, ACT/AP prep or intervention opportunities. **Students are required to take one of each four academic core courses (English, math, science, and social studies) each scholastic year.** Counselors and administrators will provide guidance for course selections based on the number of required core credits that have already been obtained to fulfill graduation requirements. All students will work with counselors or other local school personnel to select courses to earn the required number of credits for the chosen diploma and/or endorsement.

Tiger Advisory

Every student in our building will be assigned to an adult mentor in a formal advisory setting. Tiger Advisory will be held weekly. Utilizing the REACH curriculum, students will be exposed to soft skill building, character development, digital citizenship, and responsibility for his or her own progress monitoring of individual data, GPA, etc.

Student Placement

Various components will be analyzed to determine student placement in courses. Standardized test scores are valid predictors to determine student placement in general versus Pre-AP courses. Other assessment scores and averages will be examined, along with the student’s career interest inventory to determine placement and course sequence to best ensure the student has a 4-year plan for success based on personal interests and college and career plans. Teacher recommendations, parent/guardian options, and student performance standards will also be taken into consideration when determining student placement in the core content areas, academies, and electives as indicated in the Course Selection Guide. Parents or students having questions about the placement process or placement recommendations that are provided on the 4-year plan should contact a counselor for clarification. The principal and counselor have the responsibility to make the final decision regarding student placement.

It is the policy of the Eufaula City Board of Education that no student shall be excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity, on the basis of sex, race, age, religion, belief, national origin, disability, or ethnic group.

If complaints regarding discrimination cannot be resolved through the normal channels of the student grievance procedure, one may file such complaints, in writing, with the Coordinator of Title IX, Title VI, or Section 504 at the Central Office of Eufaula City Schools, 333 State Docks Road Eufaula, Alabama 36027 (phone 334.687.1100). A copy of the grievance procedure is available at the Central Office.

Course Selection Forms and Four-Year Plans

Administrators and counselors will meet individually with students to advise them about course offerings, prerequisites, and placement based on assessment scores and career interests. A four-year plan will be developed and/or revised through the advisement process and sent home. This plan will be used to advise the student for 2019-20 courses in conjunction with the Course Selection Guide and transcript. Parents and students will be provided with a place to sign the form agreeing to suggested courses or “opt out” of a course and providing a rationale or request a conference with the local school counselor in regard to suggested courses. When students and/or parents do not return the form signed, school personnel will attempt to contact the parents and then finalize the scheduling.

Prerequisites

Prerequisites are listed as indicators of the recommended foundation of learning, grade level, and/or achievement standard needed to be successful in a particular course. Prerequisites provide guidance for teachers, parents, counselors, and students and they provide additional information to help plan students’ successful progress through the variety of middle and high school programs offered by the Eufaula City Schools.

Fees

In some classes, reasonable fees will be set for courses requiring laboratory materials and equipment. Eufaula High School will accept pre-payment of fees or payment plans can be arranged by contacting the business office prior to August 31, 2019. A listing of fees is included in this guide. Please contact the bookkeeper, Ms. Caryn Jay, for questions regarding fees.

Distance Learning Education Courses (ACCESS)

Eufaula City Schools offers distance learning courses to all qualifying students in grades 9-12. Courses under this program along with the state’s Alabama Connecting Classrooms, Educators and Students Statewide (ACCESS Distance Learning) provide the opportunity for students with difficult schedules to take courses that would otherwise be unavailable. All courses currently approved for the Course Selection Guide may be optionally offered to qualifying students pending the availability of trained online facilitators and the appropriate distance education equipment. Class size regulations are the same as for courses not taught through distance learning.

REGISTRATION AND SCHEDULE CHANGES

Students and parents should exercise extreme care in course selections because the submitted requests set wheels in motion that might not be able to change! Teachers are employed and curriculum resources are purchased based upon the course selection process. Once choices are made, the school is staffed to try to meet the stated demand. Eufaula High School will follow the procedures below to complete the registration and scheduling process in the most efficient manner possible:

1. Students will receive **Course Selection Guides via their electronic device** and **Course Selection Forms will be paper/pencil and will be distributed** in large groups. Current AMMS 8th graders will receive these during an academic planning session each Spring.
2. Four-year planning meetings will be held for students with administrators, counselors, or other Central Office curriculum personnel to discuss course options, past assessment scores and classroom grades, college and/or career interest inventories, important courses that may prepare them for interests, etc. During this four-year planning session, students will be advised on possible course options to prepare them for college or career entry upon completion of high school.
3. Upon completion of the four-year planning session, students will be expected to take the Course Selection Guide and the Course Selection Form home to finalize course offerings and to review proposed selections with his/her parent(s)/guardian(s) and return to the appropriate designee outlined on the form.
4. Upon review of the proposed course selections, parents and students may sign off indicating that they agree with the courses for the 2019-20 school year. If there are no questions or concerns, the signed Course Selection Form will be used to register the student. If there are questions or concerns, a conference can be conducted to answer questions or clarify any questions before registering the student.
5. Students will receive verification forms in May. These should be reviewed with parents/guardians to verify course selections for the 2019-20 school year are correct. Upon review of the verification forms, parents/guardians should sign the form and students should return the signed form to the current Advisory teacher. Once the verification is returned, no schedule changes can be made.
6. **Students/parents/guardians will not be permitted to make any schedule changes after the established deadline May 31st, unless the school has made an error in the schedule. Please realize that you do not register for or request a particular teacher. Teaching assignments are subject to change over the summer and student schedules will not be changed based on a teacher of a particular course.**
7. Counselors will keep all registration forms and schedule change request forms to verify and document all course selections and schedule change requests.
8. Students/Parents/Guardians should consider all course selections carefully, including all **ELECTIVES, PRE-AP, AND AP COURSES. Changes will not be made after the deadline, even if the student has failed to fulfill his/her minimum subject/course requirements in an area (Summer assignments, Course Average, etc.). No courses will be dropped after May 31, 2019.**
9. Students that do not complete the registration process by the **May 1, 2019.** will have all courses selected by his/her counselor and will forfeit the opportunity to make any changes.

Other General Information

1. A course may be cancelled if insufficient numbers of students enroll.
2. Students may be scheduled for alternate course selections if too many students select a particular course.
3. Seniors, then juniors, then sophomores, then freshmen will be given priority in scheduling.
4. Required courses are given priority over electives in schedule conflict resolution.
5. All students must register for a full course load (eight classes).
6. Present subject area teachers should sign registration forms and make recommendations for next year's courses, if applicable.
7. Schedules for 2019-20 will be distributed at summer registration or at a prior time established by the school administrators and guidance counselors. **These dates will be:**

Senior Registration: TBA

Junior Registration: TBA

Sophomore Registration: TBA

Freshmen Registration: TBA (purchase lockers, pay fees, ID badges)

Freshman Festival: TBA (parent orientation/schedule pickup)

New Student, Transfers, Make Up Registration: TBA

CURRICULUM OPTIONS

All courses offered at Eufaula High School are designed to prepare students to enter the workforce, join the military, enroll in a Career and Technical program, or attend a two (2) or four (4) year College or University. We offer students the opportunity to choose the direction they wish to take in pursuit of their high school diploma.

1. CAREER READY PATH

This is the traditional high school program for students planning to enter the workforce immediately upon graduation from high school.

2. COLLEGE READY PATH

The College Ready Path most frequently includes those students who aspire to join the military or attend a public or private Career and Technical program, or a 2-year or 4-year college or university following graduation from high school. It is not unusual for students to enroll in a two (2) year community college and then transfer to a four (4) year college/university due to the competitive arena for admission into a major university.

3. ADVANCED PLACEMENT/DUAL ENROLLMENT

This curriculum is also designed to meet entrance requirements for both public and private college/universities. Students enrolled in AP courses are required take the College Board's AP Exam for all AP Courses that they take at Eufaula High School. Students who receive qualifying scores on AP exams may receive college credits and/or advanced placement at participating colleges and universities (see website link for Credit Policy applicable to colleges – page 10). **This pathway is comprised of**

several components that increase the rigor and relevance of the curriculum. AP Exam cost is approximately \$95. Students of poverty may be eligible for a reduction in this cost. **DUE TO OUR PARTNERSHIP WITH A+ COLLEGE READY, THE TESTING FEES WILL BE REDUCED FOR MOST AP TESTS FOR THE UPCOMING SCHOOL YEAR.**

A. PRE-ADVANCED PLACEMENT

The Advanced Placement (AP) Program is a nationally recognized program sponsored by the College Board that prepares students to enroll in college level courses at the high school level. Pre-AP courses are designed for highly motivated students who will focus on improving writing, analysis and overall comprehension skills. The courses will require a great deal of reading and writing. These courses will be very rigorous and have an over-all focus of preparing students for Advanced Placement courses, in which students may potentially obtain college credit.

Pre-AP courses require a significant amount of additional work as compared to a regular high school course. The majority of students enrolling in Pre-AP courses will be those who intend to enroll in a subject specific AP course sometime during their high school career or seniors who plan to further their study in a specific area at the collegiate level. **Pre-AP courses will carry an additional (+.50) quality point for grade weight purposes and five (5) points on a numerical scale.**

B. ADVANCED PLACEMENT

The Advanced Placement (AP) program is a nationally recognized program sponsored by the College Board which enables students to *complete college-level studies while still in high school and to obtain college placement or credit* on the basis of their performance on rigorous Advanced Placement examinations. A strong Advanced Placement program depends upon a partnership between motivated students, of whom much is expected, and dedicated high school teachers who are trained by the College Board. Participation in Advanced Placement programs is often used as one of the criteria for academic scholarships and acceptance into many highly selective colleges. **All Advanced Placement Courses carry an expense. Students that qualify for the Free or Reduced Lunch Program MAY be able to receive a fee reduction.** Students are not guaranteed college credit for taking an AP Course/Exam. A qualifying score of 3, 4, or 5 is needed to receive credit. The amount of credit is determined by individual colleges/universities ((see website link for Credit Policy applicable to colleges – page 10). **All AP courses will carry an additional grade weight of (+1.00) quality point and 10 points on a numerical scale. Any student participating in the AP program at Eufaula High School is required to take the AP Exam for each course taken in May. Failure to take the AP Exam will result in the course not being weighted and the student being required to take the Final Exam in the course.**

i) Colleges' Credit Policies for AP Qualifying Scores

Find colleges and universities that offer credit or placement for AP scores. Begin your search by entering the name of the institution in the link below. For the most up-to-date AP credit policy information, be sure to check the institution's website.

<https://apstudent.collegeboard.org/creditandplacement/>

Below is a sample of what can be found using this link.

Credit Policy

Troy University

Troy, AL

Offers credit for AP Exams	Yes
Offers placement into higher-level courses for AP Exams	No

From the college: *Troy University accepts a variety of Advanced Placement (AP) exams. Students must have official score reports sent directly to Troy University, 100 University Park, Troy, AL 36082. Credit is reviewed/evaluated upon receipt of official scores. For more information, please contact the appropriate campus registrar.*

For more information, view the credit policy on this college's website(http://www.troy.edu/records/assets/documents/AP_credit.pdf) .

Additional restrictions and requirements may apply to the policy listed below. For more detailed information, visit the college's AP policy on the Web or contact the college directly.

Look Up Another College's Credit Policy

Search

Enter the name of the college or university above. For the most up-to-date AP credit policy information, be sure to check the institution's website.

Have your AP Exam scores sent to a college or university.

See the college rewards

Chart an AP course to a college major or career area.

Search AP connections

Exam Title	Min. Score Required	Number of Credits	Equivalent Course
Art History	3	3	ART 1133
	4	3	ART 1133H
Biology	3	4	BIO 1100/L100
	4	4	BIO 1100H, L100H
Calculus AB	3	4	MTH1125
	4	4	MTH 1125H
Calculus BC	3	8	MTH 1125 and MTH 1126
	4	8	MTH 1125H and MTH 1126H
Chemistry	3	8	CHM 1142/L142 and CHM 1143/L143
	4	8	CHM 1142H/L142H and CHM 1143H/L143H

ii) Pre-AP/AP Overview Night

A brief Pre-AP/AP meeting will be held following the 2019-2020 registration on January 31, 2019. Parents and students who have requested Pre-AP/AP courses will be in attendance. This meeting will include information and expectations of these courses and allow students/parents the opportunity to ask questions. Students/parents will also sign the Pre-AP/AP Expectations contract (see page 11).

iii) **Pre-AP/AP Contract**

After registering for Pre-AP and/or AP courses, students and parents will be asked to sign a contract similar to the one shown below. This contract includes detailed expectations of Pre-AP/AP students, parents, and teachers.

Eufaula High School

530 Lake Drive • Eufaula, AL 36027

Telephone (334) 687-1110 • Fax (334) 687-1121

AP / Pre-AP Expectations Contract

Date: _____

Student Name: _____

Course(s): _____

You are currently registered to take an AP/Pre-AP course during the 2019-2020 school year. Taking an AP/Pre-AP course and exam is a collaborative effort between you the student, your parent/guardian, and the school. An Advanced Placement (AP) course is a college level course. Therefore, each party plays an important role and must make the commitment to meet the expectations noted below.

The Student agrees to organize his/her time and effort to successfully complete the AP/Pre-AP course in which he/she is enrolled. The student will notify teachers immediately if he/she falls behind in class readings and/or assignments. The student will be expected to complete assignments, readings and projects outside of class time. The student will commit to remaining in the AP course for the entire year and will take the AP Exam on its scheduled date and time as outlined by the College Board.

The Parent/Guardian agrees to be familiar with and accept the AP/Pre-AP course requirements and policies, and help his/her child organize study time in support of class assignments. The parent/guardian agrees to purchase required materials and to pay all fees related to the AP examination. If the parent/guardian is unable to meet these requirements for financial reasons, he/she will contact the AP Coordinator immediately.

The School (AP/Pre-AP Teacher and AP Coordinator) agrees to provide rigorous instruction and challenging course content as described in the AP Course Description. The school will provide the student with a copy of the Bulletin for AP Students and Parents and agrees to administer the AP Exam in a fair and secure environment as outlined in the AP Coordinator's Manual.

I, _____, agree to the conditions outlined above.
Student Name

Student Signature

Date

Parent/Guardian Signature

Date

iv. Dual Enrollment/Dual Credit

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education. Eligible students may enroll in postsecondary institutions in order to dually earn credits for a high school diploma and/or a postsecondary degree. The following options may be offered in dual enrollment:

- Students may earn college credit (dual enrollment) or
- Students may earn both high school and college credits for the same course (dual enrollment/dual credit).

Students will receive one (1) Credit for successful completion of 1 three-hour semester college course. Students participating in DE/DC courses are required to follow college procedures and complete required college forms and applications, along with the Eufaula City Schools policies. High school guidance counselors have dual enrollment application forms and can assist with the enrollment process or answer any questions you may have. For additional questions about DE/DC, contact the high school counselor or Director of Secondary Curriculum for Eufaula City Schools. A course passed as dual enrollment/dual credit counts as college credit and high school credit. **A dual enrollment/dual credit course that is failed will be recorded on the transcript.**

To qualify for DE/DC, a student must meet the following criteria:

- a. Meet entrance requirements established by institutions of postsecondary education.
- b. Maintain a 2.5 grade point average in high school classes.
- c. Student must maintain a continuous eligibility for continuation in DE/DC courses. Students who meet criteria for initial admission into DE/DC courses will maintain continuous eligibility so long as they earn a grade of “C” or better in all attempted college courses. Students who fail to meet this minimum grade requirement OR who withdraw from a course, will be suspended from the program for a minimum of one term. The one term suspension may not be served during the summer. The student may not re-enroll until the suspension has been served. For reentry, the student must reapply to the program and must meet the minimum grade point average requirement.
- d. Have local school administration, counselor, and parent/guardian permission.
- e. Be enrolled in grades 10, 11, or 12, or have an exception granted by the participating postsecondary institution upon the recommendation of the school administrators and superintendent or his designee and in accordance with *Alabama Administrative Code 290-8-9-17 regarding gifted and talented students*.
- f. Be responsible for any and all travel to an off-campus site if the course is not taught on the campus of Eufaula High School. Parents/guardians will be required to give permission for student to check out. Student will be required to follow regular check out procedures each day. Any other circumstances must be approved by the local school administrator and superintendent or his/her designee.
- g. Be responsible for all costs associated with the course, including student transportation, insurance, etc. to the off-campus site.
- h. Understand that the college or school system assumes no responsibility or liability for students during the times they are commuting to the DE/DC off campus site.

Dual Enrollment courses will carry an additional (+.50) quality point for grade weight purposes and five (5) points on a numerical scale for Core Academic Courses.

Eufaula High School currently partners with Wallace Community College, University of Alabama Early College, and Troy University ACCELERATE to provide Dual Enrollment/Dual Credit opportunities. Please visit www.wallace.edu , <http://uaeearlycollege.ua.edu/> , <https://trojan.troy.edu/online/accelerate/> for more detailed information regarding course selection, tuition, etc.

Popular Dual Enrollment Courses

Wallace Community College	Eufaula High School Courses	UA Early College	Troy University ACCELERATE
English 101 and English 102	12 th grade English	11 th grade - English Composition 101 12 th grade - English Composition 102	11 th grade – ENG 1101/1102 12 th grade- ENG 2205/2205 or ENG 2211/2212
History 201 and History 202	11 th grade History	History of American Civilization 103 & 104	HIS 1111/1112 or HIS 1122/1123
Biology 201 and Biology 202	Anatomy & Physiology	Introduction to Biology 108 & 109	
Politics 211	12 th grade US Government	Introduction to American Politics 101	POL 2241
Economics 231 or 232	12 th grade Economics	Principles of Macroeconomics 110	ECO 2251
Music Appreciation 101	High School Fine Arts credit	Introduction to Listening 121	MUS 1131
Theatre Appreciation 120	High School Fine Arts credit	Introduction to the Theatre 114	THE 1130
Psychology 200	Elective Credit	Introduction to Psychology 101	PSY 2200
Sociology 200	Elective Credit	Introduction to Sociology 101	SOC 2275
Speech 106 or 107	Elective Credit	Public Speaking 123	COM 2241

The Workforce Development Grant through Wallace Community College may provide funding for the following career technical programs pending grant approval and available funding:

- Air Conditioning/Refrigeration Tech
- Automotive Technology

- Computer Science
- Drafting
- Engineering Graphics
- Industrial Maintenance Technology
- Office Administration
- Medical Assisting
- Emergency Medical Technology

4. Credit Advancement

Credit Advancement courses permit students to prove mastery in units, allowing them to move past units in which they are proficient and concentrate on units in which they need additional work. Successful completion of a Credit Advancement course allows students to move forward into the next course in the sequence of that content area.

Examples of courses available through credit advancement would be Career Preparedness, Health, Algebra I, etc.

GRADE POINT AVERAGE (GPA) SCALE

Students electing to participate in rigorous academic courses such as Pre-AP, Advanced Placement, and Dual Enrollment/Dual Credit are given additional weight. The weighted Grade Point Average (GPA) will be recorded on the students' official high school transcript, and included in the students' overall GPA calculation. Quality points shall be awarded according to the following scales:

QUALITY POINTS

Regular	Pre- AP & Dual Enrollment	Advanced Placement
A = 4.0	A = 4.5	A = 5.0
B = 3.0	B = 3.5	B = 4.0
C = 2.0	C = 2.5	C = 3.0
D = 1.0	D = 1.5	D = 2.0
F = 0.0	F = 0.0	F = 0.0

EXTRACURRICULAR ELIGIBILITY (From the ECS BOARD OF EDUCATION POLICY)

The Eufaula City Board of Education recognizes the value of athletics and other extracurricular activities as they relate to the total education of students. The Eufaula City Board of Education also recognizes and supports high academic standards and the necessity of developing a framework to annually assess each athletic and extracurricular student's progress toward graduating from high school on schedule with his/her class.

For purposes of definition, athletic events are defined as those recognized and sanctioned by the Alabama High School Athletic Association. Extracurricular activities are defined as those in which a student represents his/her school.

STUDENT ACTIVITIES

The participation in school-related activities is an important part of each student's educational and developmental process. Activities shall be encouraged and well-planned and should not interfere with the regular academic program. School sponsors are required to submit a request for each curricular activity that occurs outside the regular school day and/or school to the principal, superintendent, and the local board of education for approval.

All school activities shall be under the direct control and supervision of the local school Principal. Each school shall be expected to monitor and coordinate activities within the guidelines and plans set by the Board. Student activities shall be governed by these organizations' eligibility requirements, state requirements, local school requirements, and applicable policies of the Board.

For purposes of definition, student activities are defined as those in which a student represents his/her school in an event in which other schools have representation and/or any activity sanctioned by the school which is not related to the student's academic requirements or success in a course. Each request for full participation by all students, regardless of academic standing, in a curricular activity shall be granted if the principal, superintendent, and Board of Education approve participation in the activity as an extension of a course(s) requirement(s) and it is an event sanctioned by a state/national subject matter association.

A. Eligibility for Student Activities

Students in grades 10-12, to be eligible during any school year, must be a full-time enrolled student of the Eufaula City Schools and must for the last two semesters of attendance and summer school, if applicable, have a passing grade and earn the appropriate number of credits in each of six (6) new Carnegie units of credit, including four (4) credits from the four (4) core subjects composed of English, science, social studies, and mathematics with a composite numerical average of 70. The following guidelines shall be enforced in determining academic eligibility:

1. Only one unit in Physical Education per year may be counted toward the six new units.
2. No more than two Carnegie units earned in an approved summer school program may be counted. If a unit(s) or subject(s) is repeated in summer school, the higher numerical grade for the unit(s) or subject(s) may be used to compute the composite grade average.

Students in grades 8-9 must for the last two semesters of attendance and summer school, if applicable, have a passing grade in five (5) subjects with a composite numerical average of 70 and must have been promoted to the next grade, with all other rules applying the same as to students enrolled in grades 10-12. Students promoted to the 7th grade for the first time are eligible. (A semester is defined as one-half of a school year as defined by the local Board of Education adopted school year calendar.

A student who is eligible at the start of the academic year remains eligible for the entire academic year. Students deemed ineligible at the beginning of the school year by virtue of having failed to meet the requirements outlined in section A. above may regain their eligibility at the end of the first semester by meeting the requirements for eligibility in the two most recently completed semesters, including summer school. Eligibility restoration must be determined no later than five (5) school days after the beginning of the succeeding semester.

An ineligible student may not become eligible after the fifth school day of each semester. Bona fide transfers may be dealt with according to rules of the Alabama High School Athletic Association for sports and policies developed by the Board of Education as they pertain to other extracurricular activities. Any student who earns more than four (4) credits in the core curriculum in any given year or who accumulates a total in excess of the required four (4) per year may be exempt from earning the four (4) core courses in the succeeding year as long as that student remains on schedule for graduation with his/her class by earning eight (8) core credits over any two-year span, including summer school.

In addition, these guidelines must be followed:

1. An accredited correspondence course may be accepted by a school system but must be completed before the school year starts.
2. For eligibility purposes, no special recitation, extra work, make-up work, tests, review, etc., may not be given for the purpose of making a student eligible.
3. To be eligible, all students (including repeaters and hold-backs) must be enrolled in a specified number of new units at the school they represent.

Ninth, tenth, and eleventh graders must be carrying at least six new units on a yearlong block schedule.

Seniors that are on track for graduation with more than the required number of units earned must be carrying at least four new units for the school year.

Seventh and eighth graders must be carrying at least five new subjects.

4. The eligibility of a student that has attended another school during the preceding year must be established by a transcript from that school before the student is permitted to participate at the new school. Students who are placed in the alternative school for disciplinary reasons are not allowed to actively participate in any extra-curricular clubs, or any athletic teams, nor are they allowed to attend any functions sponsored by the school during the time of placement.

B. Student Clubs and Organizations

The Board delegates to the Superintendent, Principals, other school staff members and students the responsibility to establish regulations for the operation of school-sponsored clubs and organizations. School-sponsored clubs and organizations shall be under the direct control of school officials. Such clubs and organizations shall not be affiliated or associated with any political or religious organizations or any organizations which deny membership on the basis of race, color, creed, sex, national origin, or handicap.

All school-sponsored clubs and organizations shall meet the following criteria:

1. Every school club or organization shall be sponsored by a member of the faculty approved by the Principal of the school. Every organization shall have the approval of the sponsor in advance for the time and place of all meetings and all social and athletic events and other activities of the organization. All regular meetings shall be held on campus, and the sponsor shall be present throughout such meetings. School sponsors are required to submit a request for each curricular activity that occurs outside the regular school day and/or school to the Principal. A sponsor or substitute sponsor approved by the Principal shall be present throughout all activities, even if off campus.
2. Every school-sponsored club shall have a constitution approved by the Principal. Such constitutions shall be kept on file in the school office.
 - a. The constitution shall contain a statement that all members must be students who are presently enrolled in the school of sponsorship.
 - b. The constitution shall state qualifications for membership.
 - c. The constitution shall contain a statement of the purposes of the club. The purposes will not be contrary to the welfare of the students or the school, or in conflict with the authority or responsibilities of the Board of Education and its employees.
 - d. The constitution shall contain a statement that there is no affiliation with any political or religious organization.
 - e. The constitution shall provide that the collection or disbursement of school-sponsored club funds shall be accounted for and reported in the routine accounting process.
 - f. The constitution shall provide that speakers who are neither members of the student body, faculty, or administration of the school must have prior approval of the sponsor and the Principal.
3. Authorization to conduct activities as an organization recognized by the school administration may be denied or revoked if:
 - a. The organization participates in, advocates, aids, or knowingly permits conduct by its members or others subject to its control that is contrary to the welfare of the

students or the school or that is in conflict with the authority or responsibility of the Board or any of its officials or employees;

- b. The organization participates in, advocates, or knowingly permits activities by its members or others subject to its control that are not authorized by the constitution of the organization that has been approved by the Principal of the school;
- c. The organization fails to comply with Board policy or such rules and regulations as may be developed by local schools.

C. Interscholastic Athletics

Interscholastic Athletics - Responsibility of Athletics in the School System are governed by the rules and regulations of the Alabama High School Athletic Association (AHSAA) and the policies of the Board. The AHSAA procedures give the school guidelines concerning eligibility, number of games to be played in a season, the number of nights a student may participate each week, regulations concerning unsportsmanlike behavior, etc. The Athletic Director and local school principals shall take steps to ensure that their respective schools follow the procedures of the AHSAA and the policies of the Board to the fullest in all athletic events and matters. The Principal of each school shall be responsible for the school's overall interscholastic athletics, including the behavior of the school team, students, and spectators at all athletic functions that are held both at home and away. Further, it shall be the responsibility of the Principal to approve all expenditures of monies which include those of the athletic programs; to approve the scheduling of interscholastic contests, and to see that all safety precautions are taken in transporting students from their school to interscholastic athletic events. Finally, it shall be the responsibility of the Principal to see that the school's athletic program is at all times in conformity with the rules and regulations of the AHSAA.

NCAA ELIGIBILITY STANDARDS

The initial-eligibility standards for NCAA Division I college-bound student-athletes are changing. College-bound student-athletes first entering a Division I college or university on or after August 1, 2016, will need to meet new academic rules in order to receive athletics aid (scholarship), practice or compete during their first year.

Key Terms

1. ***Full Qualifier***: A college-bound student-athlete may receive athletics aid (scholarship), practice and compete in the first year of enrollment at the Division I college or university.
2. ***Academic Redshirt***: A college-bound student-athlete may receive athletics aid (scholarship) in the first year of enrollment and may practice in the first regular academic term (semester or quarter) but may NOT compete in the first year of enrollment. After the first term is complete, the college-bound student-athlete must be academically successful at his/her college or university to continue to practice for the rest of the year.
3. ***Nonqualifier***: A college-bound student-athlete cannot receive athletics aid (scholarship), cannot practice and cannot compete in the first year of enrollment.

DIVISION I ACADEMIC REQUIREMENTS

College-bound student-athletes will need to meet the following academic requirements to practice, receive athletics scholarships, and/or compete during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
 - Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school.
 - Seven of the 10 core courses must be in English, math or natural/physical science.
- Earn a core-course GPA of at least 2.300.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Academic Redshirt

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division I sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division I school.

Academic Redshirt:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes cannot practice, receive athletics scholarships or compete during their first year of enrollment at an NCAA Division I school.

Test Scores

When a student registers for the SAT or ACT, he or she can use the NCAA Eligibility Center code of **9999** so his or her scores are sent directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in his or her academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. A student may take the SAT or ACT an unlimited number of times before he or she enrolls full time in college. If a student takes either test more than once, the best subscores from each test are used for the academic certification process.

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division I college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division I requirements.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.550	400	400	37
3.525	410	410	38
3.500	430	420	39
3.475	440	430	40
3.450	460	440	41
3.425	470	450	41
3.400	490	460	42
3.375	500	470	42
3.350	520	480	43
3.325	530	490	44
3.300	550	500	44
3.275	560	510	45
3.250	580	520	46
3.225	590	530	46
3.200	600	540	47
3.175	620	550	47
3.150	630	560	48
3.125	650	570	49
3.100	660	580	49
3.075	680	590	50
3.050	690	600	50
3.025	710	610	51
3.000	720	620	52
2.975	730	630	52
2.950	740	640	53
2.925	750	650	53
2.900	750	660	54
2.875	760	670	55
2.850	770	680	56
2.825	780	690	56
2.800	790	700	57
2.775	800	710	58

DIVISION I FULL QUALIFIER SLIDING SCALE			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
2.750	810	720	59
2.725	820	730	60
2.700	830	740	61
2.675	840	750	61
2.650	850	760	62
2.625	860	770	63
2.600	860	780	64
2.575	870	790	65
2.550	880	800	66
2.525	890	810	67
2.500	900	820	68
2.475	910	830	69
2.450	920	840	70
2.425	930	850	70
2.400	940	860	71
2.375	950	870	72
2.350	960	880	73
2.325	970	890	74
2.300	980	900	75
2.299	990	910	76
2.275	990	910	76
2.250	1000	920	77
2.225	1010	930	78
2.200	1020	940	79
2.175	1030	950	80
2.150	1040	960	81
2.125	1050	970	82
2.100	1060	980	83
2.075	1070	990	84
2.050	1080	1000	85
2.025	1090	1010	86
2.000	1100	1020	86

ACADEMIC REDSHIRT

*Final concordance research between the new SAT and ACT is ongoing.

2018 DIVISION II NEW ACADEMIC REQUIREMENTS

College-bound student-athletes first enrolling at an NCAA Division II school on or after Aug. 1, 2018, need to meet new academic rules to practice, compete and receive athletics scholarships during their first year.

Core-Course Requirement

Complete 16 core courses in the following areas:



Full Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.200.
- Earn the ACT/SAT score matching your core-course GPA on the Division II full qualifier sliding scale (see back page).
- Graduate high school.

Partial Qualifier

- Complete 16 core courses.
- Earn a core-course GPA of at least 2.000.
- Earn the ACT/SAT score matching your core-course GPA on the Division II partial qualifier sliding scale (see back page).
- Graduate high school.

Full Qualifier:

College-bound student-athletes may practice, compete and receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Partial Qualifier:

College-bound student-athletes may receive athletics scholarships during their first year of enrollment and may practice during their first regular academic term, but may NOT compete during their first year of enrollment.

Nonqualifier:

College-bound student-athletes may not practice, compete or receive athletics scholarships during their first year of enrollment at an NCAA Division II school.

Test Scores

If you took the SAT in March 2016 or after, and plan to attend an NCAA Division II college or university in the 2018-19 or 2019-20 academic years, use the following charts to understand the core-course GPA you need to meet NCAA Division II requirements.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. You may take the SAT or ACT an unlimited number of times before you enroll full time in college. If you take either test more than once, the best subscores from each test are used for the academic certification process.

For more information on the SAT, click [here](#) to visit the College Board's website.

DIVISION II FULL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.300 & above	400	400	37
3.275	410	410	38
3.250	430	420	39
3.225	440	430	40
3.200	460	440	41
3.175	470	450	41
3.150	490	460	42
3.125	500	470	42
3.100	520	480	43
3.075	530	490	44
3.050	550	500	44
3.025	560	510	45
3.000	580	520	46
2.975	590	530	46
2.950	600	540	47
2.925	620	550	47
2.900	630	560	48
2.875	650	570	49
2.850	660	580	49
2.825	680	590	50
2.800	690	600	50
2.775	710	610	51
2.750	720	620	52
2.725	730	630	52
2.700	740	640	53
2.675	750	650	53
2.650	750	660	54
2.625	760	670	55
2.600	770	680	56
2.575	780	690	56
2.550	790	700	57
2.525	800	710	58
2.500	810	720	59
2.475	820	730	60
2.450	830	740	61
2.425	840	750	61
2.400	850	760	62
2.375	860	770	63
2.350	860	780	64
2.325	870	790	65
2.300	880	800	66
2.275	890	810	67
2.250	900	820	68
2.225	910	830	69
2.200	920	840 & above	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE			
USE FOR DIVISION II BEGINNING AUGUST 2018			
Core GPA	New SAT*	Old SAT (Prior to 3/2016)	ACT Sum
3.050 & above	400	400	37
3.025	410	410	38
3.000	430	420	39
2.975	440	430	40
2.950	460	440	41
2.925	470	450	41
2.900	490	460	42
2.875	500	470	42
2.850	520	480	43
2.825	530	490	44
2.800	550	500	44
2.775	560	510	45
2.750	580	520	46
2.725	590	530	46
2.700	600	540	47
2.675	620	550	47
2.650	630	560	48
2.625	650	570	49
2.600	660	580	49
2.575	680	590	50
2.550	690	600	50
2.525	710	610	51
2.500	720	620	52
2.475	730	630	52
2.450	740	640	53
2.425	750	650	53
2.400	750	660	54
2.375	760	670	55
2.350	770	680	56
2.325	780	690	56
2.300	790	700	57
2.275	800	710	58
2.250	810	720	59
2.225	820	730	60
2.200	830	740	61
2.175	840	750	61
2.150	850	760	62
2.125	860	770	63
2.100	860	780	64
2.075	870	790	65
2.050	880	800	66
2.025	890	810	67
2.000	900	820 & above	68 & above

*Final concordance research between the new SAT and ACT is ongoing.

NCAA is a trademark of the National Collegiate Athletic Association.

HIGH SCHOOL TIMELINE

GRADE 9

Plan

- Start planning now! Take the right courses and earn the best grades you can.
- Ask your counselor for a list of your high school's NCAA core courses to make sure you take the right classes. Or, find your high school's list of NCAA core courses at eligibilitycenter.org/courselist.

GRADE 10

Register

- Register for a Certification Account or Profile Page with the NCAA Eligibility Center at eligibilitycenter.org.
- If you fall behind on courses, don't take shortcuts to catch up. Ask your counselor for help with finding approved courses or programs you can take.

GRADE 11

Study

- Check with your counselor to make sure you are on track to graduate on time.
- Take the ACT or SAT, and make sure we get your scores by using code **9999**.
- At the end of the year, ask your counselor to upload your official transcript.

GRADE 12

Graduate

- Take the ACT or SAT again, if necessary, and make sure we get your scores by using code **9999**.
- Request your final amateurism certification after April 1.
- After you graduate, ask your counselor to upload your final official transcript with proof of graduation.

GRADUATION REQUIREMENTS & DIPLOMAS

Valedictorian and Salutatorian

There will be one valedictorian and one salutatorian for Eufaula High School. To be eligible for consideration as valedictorian or salutatorian, a student must have been enrolled in the Eufaula City Schools for one calendar year prior to graduation. To be eligible for valedictorian or salutatorian a student must be a candidate for the highest diploma option offered at Eufaula High School. For the **Class of 2019** and beyond, the highest diploma option offered will be the **Advanced Academic Endorsement with HIGHEST Honors Distinction**. Grade point average calculations will be determined from final grades earned in grades 9-12 and include all core academic and foreign language courses attempted. **Final calculations will be completed at the end of the second semester during the Senior year.** Calculations will be carried to the fourth decimal place to determine the highest grade point average (Valedictorian) and second highest grade point average (Salutatorian). All students who are pursuing an **Advanced Academic Endorsement with HIGHEST Honors Distinction or the Advanced Academic Endorsement with Honors Distinction with a grade average of 90.0 (no rounding) and above** will be recognized as honor graduates.

Graduation Ceremony

Diplomas will be awarded to students who fulfill all of the local and state graduation requirements as required by the diploma option chosen. All requirements must be met for participation in the graduation ceremony and students must be considered in "good standing" with all books, devices, texts, school-owned equipment returned, and a zero balance in the school's business office. Requirements are specified in the Course Selection Guide.

Promotion/Grade Classification

Based on state requirements and the Eufaula City Schools Board approval, students must earn a minimum of 24 credits (Carnegie units) to graduate with a high school diploma. **Students pursuing the Advanced Academic Endorsement with Honors Distinction must earn 26 credits. Students pursuing the Advanced Academic Endorsement with HIGHEST Honors Distinction must earn 28 credits.** For reclassification status for promotion and graduation, the guidelines are as follows:

1. To be a tenth grader (sophomore), a student must have earned 6 credits.
2. To be an eleventh grader (junior), a student must have earned 12 credits.
3. To be a twelfth grader (senior), a student must have earned 16-17 credits.
4. To graduate, a student must have earned a minimum of 24 credits.

Colleges, universities, and post-secondary training schools have varying entrance requirements. Students will receive individual and group advisement on course selection based on various criteria and assessments. Additionally, students are encouraged to consult local school personnel and post-secondary institutions to determine best selections. Logical and sequential progression through courses is recommended to provide students with the best opportunities for academic success. Students are encouraged to enroll in courses that will challenge them at the highest level. Through the 4-year planning process, students who have standardized test scores that indicate they have the skills needed to take Pre-AP and/or AP courses will be strongly encouraged to take these courses.

Alabama High School Diploma

Beginning with the ninth grade class of 2013-2014, the Alabama High School Diploma requires 24 credits to graduate. **Beginning with the Class of 2019 an Advanced Academic Endorsement with Honors Distinction and an Advanced Academic Endorsement with Highest Honors Distinction will be available.** The focus will be on coursework taken that necessitates a clearly articulated and individualized 4-year high school plan developed for each student based on the results of the state/local test scores, academic and career interest assessment, middle school coursework, and the Kuder career assessments inventory. All students will be required to create a 4-year plan in Kuder during their eighth grade year and annually update the plan to properly guide course selections.

Advanced Academic Endorsement with Honors Distinction (26 Credits)

1. Four (4) credits in Pre-AP Courses
2. Three (3) Advanced Placement/Dual Enrollment Academic Course Sequences
3. Two (2) credits in a single foreign language
4. Algebra I, Geometry, Algebra II with Trig, and one higher level math course (Pre Calculus, Analytical Math, AP Calculus, or AP Computer Science)
5. Biology, Chemistry, and two advanced science courses (including courses associated with an academy)
6. All other requirements associated with credits needed for the Alabama High School Diploma

Advanced Academic Endorsement With HIGHEST Honors Distinction (28 Credits)

1. All Pre AP /AP courses in 9th & 10th Grades
2. All AP/Dual Enrollment Academic Course Sequences in 11th & 12th Grades
3. Two (2) credits in a single foreign language sequence
4. Pre-AP Geometry, Pre-AP Algebra II with Trig, Pre Calculus, AP Calculus, or AP Computer Science Principles
5. All other requirements associated with credits needed for the Alabama High School Diploma.

ALABAMA HIGH SCHOOL DIPLOMA

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

Effective for students in the ninth grade in the 2013-2014 school year, all students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

COURSE REQUIREMENTS

English Language Arts	Four credits to include:	Credits
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
English Language Arts Total Credits		4
Mathematics	Three credits to include:	Credits
	Algebra I or its equivalent/substitute	1
	Geometry or its equivalent/substitute	1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1
	Mathematics-credit eligible options may include: <i>Career and Technical Education</i> /Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
	One credit from:	
	<i>Alabama Course of Study: Mathematics</i> or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	1
Mathematics Total Credits		4
Science	Two credits to include:	Credits
	Biology	1
	A physical science (Chemistry, Physics, Physical Science)	1
	Science-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
	Two credits from:	
	<i>Alabama Course of Study: Science</i> or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	2
Science Total Credits		4
Social Studies*	Four credits to include:	Credits
	World History	1
	United States History I	1
	United States History II	1
	United States Government	0.5
	Economics	0.5
	Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
Social Studies Total Credits		4
Physical Education	Lifelong Individualized Fitness Education (LIFE) or one JROTC Credit	1
Health Education		0.5
Career Preparedness		1
Career and Technical Education (CTE) and/or Foreign Language and/or Arts Education		3
Electives		2.5
Total Credits		24

ENGLISH DEPARTMENT

Recommended Course Sequence(s)

PATH	9	10	11	12
Career Ready	200005 English 9	200009 English 10	200013 English 11	200017 English 12
College Ready	200006 English 9 Pre-AP	200010 English 10 Pre-AP	200016 AP English Language and Composition	200020 AP English Literature and Composition or 903201 and 903202 Dual Enrollment ENG 101 and 102
AP/Pre AP	200006 English 9 Pre-AP	200010 English 10 Pre-AP	200016 AP English Language and Composition	200020 AP English Literature and Composition or 903201 and 903202 Dual Enrollment ENG 101 and 102

200005 ENGLISH 9

200009 ENGLISH 10

200013 ENGLISH 11

200017 ENGLISH 12

These courses meet the state requirements for a high school diploma. The course encompasses reading, writing, listening, speaking, viewing and presenting skills, vocabulary study, mechanics, grammar and usage, spelling and study skills. Students are assigned according to past performance and teacher recommendation.

Prerequisite(s): Successful completion of the previous year's English class. Example: In order to take English 10, the student must have taken and passed English 9.

200006 ENGLISH 9, PRE AP

(+.50 WEIGHT)

Using the College and Career Readiness foundation, Pre-AP teaching strategies, and National Math and Science Initiative (NMSI) AP resources and materials, the course expands on traditional concepts and applies them to modern, 21st Century demands in an accelerated pace of instruction. This freshman level English course is designed for students who plan to take advanced courses. The course provides rigorous instruction in developing reading, writing, listening, and speaking skills. The course will incorporate an overview of the conventions of Standard English grammar and usage through literature and writing. The study of literature will require students to read and respond to a substantial amount of complex fiction and nonfiction texts with a focus on world literature. Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Students will also write informative/explanatory texts to examine and convey complex ideas, concepts,

and information clearly and accurately through the effective selection, organization, and analysis of content; will write narratives using effective techniques; and will conduct short and sustained research projects. This course fulfills the graduation requirement of one credit of English. **Summer reading assignments are required. Students/Parents will be required to sign a Pre-AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): 85 or higher in English 8, or student performance and/or teacher/counselor recommendation

200010 ENGLISH 10, PRE AP (+.50 WEIGHT)

Using the College and Career Readiness foundation, Pre-AP teaching strategies, and National Math and Science Initiative (NMSI) AP resources and materials, the course expands on traditional concepts and applies them to modern, 21st Century demands in an accelerated pace of instruction. This sophomore level English course is designed for students who plan to take advanced courses. The course provides rigorous instruction in developing reading, writing, listening, and speaking skills. The course will incorporate an overview of the conventions of Standard English grammar and usage through the study of literature and writing. The study of literature will require students to read and respond to literature and literary nonfiction, including early American literature, of increasing sophistication to gain literary and cultural knowledge. Students will evaluate intricate arguments and develop the capacity to surmount the challenges posed by complex texts. Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. Students will also write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content; will write narratives using effective techniques; and will conduct short and sustained research projects. This course fulfills the graduation requirement of one credit of English. **Summer reading assignments are required. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): 90 or higher in English 9 or an 85 or higher in Pre-AP English 9, or student performance and/or teacher/counselor recommendation

200016 AP ENGLISH LANGUAGE AND COMPOSITION (+1.0 WEIGHT)

The AP English Language and Composition course is designed to be a college level class. There is an end-of-the-year AP test in May to determine whether this class can take the place of freshman composition classes at a college or university. The course, as offered at Eufaula High School, will retain the emphasis on twentieth-century American literature that eleventh-grade English classes currently have. Because AP English Language and Composition places an emphasis on rhetoric and rhetorical strategies, students will expand their focus of literary conventions to include purpose, audience, subject, and effectiveness. **In addition to reading a variety of texts, students must be prepared for a great deal of reading and writing each week.** According to the College Board, the purpose of this course is “to enable students to read complex texts with understanding and to write prose of sufficient richness and complexity to communicate effectively with mature readers.” **All students will be required take the AP Exam in May. Students will also be required to complete the required summer assignments. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): 90 or higher average in English 10, 85 or higher average in English 10 Pre-AP and teacher recommendation. A book fee may be required. Please see a counselor for details.

200020 AP ENGLISH LITERATURE AND COMPOSITION (+1.0 WEIGHT)

AP English Literature and Composition is a college level course that offers students a survey of American, world, and British literature. Students should anticipate extensive reading and composition assignments with emphasis on literary analysis in preparation for the Advanced Placement Examination. Standard components such as vocabulary, research, and textual knowledge will also figure heavily into the course. Students who take this course must be self-motivated and demonstrate a developed sense of critical thinking and the ability to perform under time constraints. Students must adhere to the attendance procedures of Eufaula High School to be able to exempt the Mid-Term and Final Exams. **All students will be required take the AP Exam in May. Students will also be required to complete the required summer assignments. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): 75% average in AP ENGLISH LANGUAGE AND COMPOSITION and/or teacher recommendation; A book fee may be required. Please see a counselor for details.

903201 DUAL ENROLLMENT ENGLISH 101 (+.50 WEIGHT)

English 101 (English Composition I) provides instruction and practice in writing at least six extended compositions and developing analytical and critical reading skills along with basic reference and documentation skills in the composition process. It may include instruction and practice in library use.

Credit/contact hours – 3

Regular tuition costs apply.

Must complete dual enrollment application packet.

Prerequisite(s): 2.5 minimum GPA, a score of 20 or better on the ACT English subtest or qualifying score on the ACCUPLACER.

903202 DUAL ENROLLMENT ENGLISH 102 (+.50 WEIGHT)

English 102 (English Composition II) provides instruction and practice in writing six formal, analytical essays, at least one of which is a research project, using outside sources and/or references effectively and legally. Additionally, the course provides instruction in developing analytical and critical reading skills in the composition process and may include instruction and practice in library use.

Credit/contact hours – 3

Regular tuition costs apply.

Must complete dual enrollment application packet.

Pre-requisite: Must have completed English 101 with the grade of “C” or better, 2.5 minimum GPA, a score of 20 or better on the ACT English subtest or qualifying score on the ACCUPLACER.

MATHEMATICS DEPARTMENT**Recommended Course Sequence(s) - Please see the prerequisites for each course.**

PATH	9	10	11	12
Career Ready	210005aa and 210033ae Algebra I/Math Support	210010 Geometry	210015 Algebraic Connections	210036 Algebra with Finance or 210017 Algebra II w/Trig.
College Ready	210005 Algebra I or 210006 Pre-AP Algebra I	210011 Geometry Pre- AP	210017 Algebra II w/ Trig	210020 Pre- Calculus or 520018 AP Computer Science Principles or 210034 Analytical Math
Pre-AP/AP	210011 Pre-AP Geometry	221017aa Algebra II w/Trig, Pre-AP	210020 Pre-Calculus or 520018 AP Computer Science Principles	210020 Pre-Calculus or 210025 AP Calculus or 520018 AP Computer Science Principles
Dual Enrollment Opportunities			907602 MTH 113 Pre-Calculus Trigonometry	907605 MTH125 Calculus

COURSE DESCRIPTIONS**210005aa/210033ae ALGEBRA I/MATH SUPPORT**

This course builds on foundational mathematics content learned by students in grades K-8 by expanding mathematics understanding to provide students with a strong mathematics education. Content is designed to engage students in a variety of mathematical experiences that include the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the cornerstone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards. This course will meet daily and award one math credit AND one elective credit.

210005

ALGEBRA I

This course builds on foundational mathematics content learned by students in grades K-8 by expanding mathematics understanding to provide students with a strong mathematics education. Content is designed to engage students in a variety of mathematical experiences that include the use of reasoning and problem-solving skills, which may be applied to life situations beyond the classroom setting. This course serves as the cornerstone for all high school mathematics courses; therefore, all subsequent mathematics courses require student mastery of the Algebra I content standards.

210006

PRE-AP ALGEBRA I

(+0.50 WEIGHT)

This course is an advanced study of algebraic concepts presented in the Algebra I course.

Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.

Prerequisite(s): Teacher recommendation

210010

GEOMETRY

The Geometry course builds on Algebra I concepts and increases students' knowledge of shapes and their properties through geometry-based applications, many of which are observable in aspects of everyday life. This knowledge helps develop visual and spatial sense and strong reasoning skills. The Geometry course requires students to make conjectures and to use reasoning to validate or negate these conjectures. The use of proofs and constructions is a valuable tool that enhances reasoning skills and enables students to better understand more complex mathematical concepts. Technology should be used to enhance students' mathematical experience, not replace their reasoning abilities. Because of its importance, this Euclidean geometry course is required of all students receiving an Alabama High School Diploma.

Prerequisite(s): Successful completion of Algebra I.

210011

GEOMETRY, PRE-AP

(+.50 WEIGHT)

Pre-AP Geometry is designed for the students who excelled in Algebra I. This course covers the same standards as Geometry with a more in-depth, more rigorous, and challenging analysis of the major concepts and more emphasis on theory. The National Math and Science Initiative (NMSI) resources and teaching strategies are consistently used to engage students in Pre-AP curriculum. Logical thinking is developed through concentration on direct and indirect proofs. **Students/Parents will be required to sign a Pre-AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Successful completion of Algebra I, and/or teacher recommendation

210015

ALGEBRAIC CONNECTIONS

Algebraic Connections is an 11th grade course designed for students who wish to increase their mathematical knowledge and skills prior to enrollment in the Algebra II course or the Algebra II with Trigonometry course. Algebraic Connections expands upon the concepts of Algebra I and Geometry,

210017 ALGEBRA II WITH TRIGONOMETRY

Prerequisite(s): Successful completion of Algebra I and Geometry, with at least a B average or

Prerequisite(s): Successful completion of Geometry, PRE-AP and teacher recommendation is strongly encouraged.

Prerequisite(s): Successful completion of Algebra II with Trigonometry, or Algebra II with Trigonometry, PRE-AP and teacher recommendation is strongly encouraged.

210025 AP CALCULUS AB**(+1.0 WEIGHT)**

This is the study of limits, differentiation, integration, and their applications. Students will explore all types of functions both with and without the graphing calculator. This course is designed to prepare students to take the Advanced Placement examination at the AB level in the spring which provides the opportunity to earn up to **one semester** of credit in college calculus. **All students will be required take the AP Exam in May. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Successful completion of Precalculus and teacher recommendation is strongly encouraged.

520018 AP COMPUTER SCIENCE PRINCIPLES**(+1.0 WEIGHT)**

This course is designed to introduce students to the central ideas of professional-level computing and the primary principles of computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, Internet/networking, and societal impact. This course will count as a math elective for high school graduation requirements. **Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Algebra I, Geometry, and Algebra II with Trigonometry (can be taken as a co-requisite) are strongly suggested.

210034 ANALYTICAL MATHEMATICS

This course is designed for students who have successfully completed Algebra II with Trigonometry. It is considered to be parallel in rigor to Pre-Calculus. While this course may be taken either prior to or after Pre-Calculus, it is recommended that students who are interested in postsecondary studies in engineering successfully complete the Pre-Calculus course as well, where available, an Advanced Placement or International Baccalaureate Calculus course. This course provides a structured introduction to important areas of emphasis in most postsecondary studies that pursue a concentration in mathematics. Linear algebra, logic, vectors, and matrices are topics that are given more in-depth coverage than in previous courses. Application-based problem solving is an integral part of this course. To assist students with numerical and graphical analysis, the use of advanced technological tools is highly recommended. This course fulfills one of the four mathematics credits required for graduation.

Prerequisite(s): Algebra II with Trigonometry

210036 ALGEBRA WITH FINANCE

This course is a 12th grade career preparatory course that integrates practical applications of algebra, probability and statistics, and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level. Students are encouraged to use a variety of problem-solving skills and strategies in real-world contexts, and to question outcomes using mathematical analysis and data to support their findings. The course offers students multiple opportunities to use, construct, question, model, and interpret financial situations through symbolic algebraic representations, graphical representations, geometric representations, and verbal representations. Math concepts and skills are applied through study and problem-solving activities in workforce situations in the following areas: banking, investing, employment

and income taxes, automobile ownership and operation, mathematical operations, consumer credit, independent living, and retirement planning and budgeting. This course is designed to be taught by mathematics teachers or career and technical teachers and may be used as the fourth math credit required for graduation, replacing Algebra II or Algebra II with Trigonometry.

Prerequisite(s): Algebra I, Geometry

SCIENCE DEPARTMENT

Recommended Course Sequence(s)

PATH	9	10	11	12
Career Ready	220011 Biology	220061 Chemistry or 220051 Physical Science	220081 Earth and Space Science	220029aa Environmental Science
College Ready	220011 Biology or 220012 Pre-AP Biology	220061 Chemistry or 220062 Pre-AP Chemistry	220071 Physics or 490043 PLTW Human Body Systems	220071 Physics or 490043 PLTW Human Body Systems
Pre-AP/AP	220012 Pre AP Biology	220062 Pre AP Chemistry	220014 AP Biology or 220064aa AP Chemistry	220014 AP Biology or 220064aa AP Chemistry or 220071 Physics
Dual Enrollment Opportunities			901402 BIO 103 901403 BIO 104 901415 BIO 201 901418 BIO 206	

COURSE DESCRIPTIONS:**220011 BIOLOGY**

This life science course covers the biology core content standards: scientific processes and application skills, cells (structures and processes), genetics, classification of organisms, natural selection, and ecology. Biology is a standardized level course of quality and intensity that aligns with the essentials necessary to prepare students for college and/or careers. This course fulfills the biology (life science) credit graduation requirement.

220012 BIOLOGY, PRE-AP (+.50 WEIGHT)

The Pre-AP Biology course follows the same course of study as biology, but is designed to prepare students for success in Advanced Placement science courses. In preparation for these courses, pre-AP biology students will be required to complete reading assignments outside of class related to scientific articles and/or scientific literature and complete independent research-based projects. Students should be good readers with strong comprehension skills. Students will also be required to write formal lab reports and analyze scientific data throughout the course. This course fulfills the biology (life science) credit graduation requirement. **Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Current science teacher signature required on course selection form.

220014 AP BIOLOGY (+1.0 WEIGHT)

The AP Biology course is designed to be the equivalent of a college-level introductory biology course. The course will expose students to higher-level biological principles, concepts, and skills, and allow them the opportunity to apply their knowledge to scientific problems. Topics of study include ecology, biochemistry, cells (structure and processes), genetics and evolution. While memorization will be important to build understanding of the concepts, students are expected to be able to apply what they learn based on the AP Biology science practices. **All students will be required take the AP Exam in May. Students will also be required to complete the required summer assignments. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): ACT Science benchmark score (if applicable), successful completion of Algebra II, w/Trigonometry, a B or higher in Pre-AP Biology, Chemistry or Pre-AP Chemistry. Teacher approval is required.

490043 PLTW HUMAN BODY SYSTEMS (+.50 WEIGHT)

This course is designed to provide students with an instructional focus on human physiology: how the body systems work together to maintain internal balance and good health. This course can crosswalk and count as an Anatomy and Physiology Credit in the science department. **There is a \$25.00 fee for this course.**

Prerequisite(s): Principles of Biomedical Science

220029aa ENVIRONMENTAL SCIENCE

In this general science course students explore principles of ecology and conservation of resources. Students study relationships between humans and the environment as well as between plants and animals of many different ecosystems. Students completing this course have a better understanding of environmental issues, problems and solutions. Some lab work may be included.

Prerequisite(s): Biology and a Physical Science

220051 PHYSICAL SCIENCE

This course focuses on the scientific process and application skills, periodic table, solutions, bonding, chemical formulas, physical and chemical change, gravitational, electromagnetic and nuclear forces. Motion, energy, energy transformation, electricity and magnetism, nuclear science, metric units. Lab experiences and problem solving activities are conducted.

Prerequisite(s): Enrollment requires Teacher or Counselor recommendation

220061 CHEMISTRY

This advanced physical science class is a class that focuses on the composition, structure, and interactions of matter. Laboratory work is designed to introduce students to lab ware, lab equipment usage; to support classroom concepts; and to extend theory into practical application. This course fulfills the physical science credit graduation requirement.

Prerequisite(s): Biology and successful completion of Algebra I

220062 CHEMISTRY, PRE AP (+.50 WEIGHT)

The Pre-AP curriculum differs from the regular curriculum in meaningful ways. This course places a higher priority on developing critical thinking skills by examining real world problems. The Pre-AP curriculum examines topics with more depth and includes advanced resource material in addition to the adopted text. Laboratory investigations play a more prominent role in this course when compared to general chemistry. It is recommended that students who plan to take AP Chemistry to do so in the year directly following Pre-AP Chemistry. This class fulfills the physical science credit graduation credit graduation requirement. **Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

**Prerequisite(s): 80 or higher in Algebra I and Pre-AP Biology.
Current Pre-AP Biology teacher's signature required on the course selection form.**

220064aa AP CHEMISTRY**(1.0 WEIGHT)**

This course is the approximate equivalent of a college-level inorganic chemistry course taken by college freshmen. It is recommended that this course be taken immediately following chemistry, as it is a continuation of concepts studied in the general chemistry class. An excellent grasp of algebraic skills and a high level of motivation to achieve are essential for success. The completion of sixteen labs, some inquiry-based, are required for this course by College Board. **All students will be required take the AP Exam in May. Students may also be required to complete the required summer assignments. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): 80 or higher in Algebra II, w/Trigonometry, Biology or Pre-AP Biology and Chemistry or Pre-AP Chemistry. Current math and chemistry teachers' signatures are required on the course selection form.

220071 PHYSICS**(+.50 WEIGHT)**

Physics is an honors level physical science course that is concerned with the relationships between matter and energy. The topics covered include mechanics (force & motion), heat, sound, light, electricity and magnetism. Strong math and problem solving skills are required to be successful in this class. Laboratory work is designed to emphasize investigation and independent thinking. **Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): ACT Benchmark scores (if applicable), successful completion of Algebra II w/Trig (80+ average), Chemistry or Pre-AP Chemistry required.

220081 EARTH AND SPACE SCIENCE

This general science course is a survey of the universe with emphasis on Earth's characteristics. Topics to be addressed include the sun, its composition, the life cycle of stars, and the changing nature of the solar system. Students completing this course have a better understanding of the dynamics seen throughout our solar system.

Prerequisite(s): Successful completion of Biology and a Physical Science/Chemistry

SOCIAL STUDIES DEPARTMENT**Recommended Course Sequence(s)**

PATH	9	10	11	12
Career Ready	230013 World History	230016 US History I	230019 US History II	230041/230051 US Government / ECON
College Ready	230014 Pre-AP World History	230016 U.S. History I	230019 U.S. History II or 905004 and 905005 Dual Enrollment HIS 201 and 202	230047 and 230054 AP U.S. Government and Politics & AP Macro Economics
Pre AP /AP	230014 Pre-AP World History	230022 APUSH I	230022aa APUSH II or 905004 and 905004 Dual Enrollment HIS 201 and 202	230047 and 230054 AP U.S. Government and Politics &AP Macro- Economics
Dual Enrollment Opportunities				902600 ECO 231 909801 POL 211

230013 WORLD HISTORY, SINCE 1500

This course covers major world events beginning about 1500 and continuing to the present. Emphasis is placed on non-fiction literacy and primary source documents from each historical time period. This course focuses heavily on European History and Western Civilization.

230014 WORLD HISTORY, SINCE 1500, PRE AP (+.50 WEIGHT)

This course covers major world events beginning about 1500 and continuing to the present. Pre-AP World History is designed for students seeking a progression to obtain the skills necessary to take future Advanced Placement courses. This course has in-depth studies, which include reading and writing assignments, document based questioning, and higher order level questioning. This course is designed to teach students to form their own arguments and defend them with historical evidence. **Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Teacher recommendation

230016 U.S. HISTORY I

Tenth grade United States History covers the historic development of American ideas and institutions from the Age of Exploration to 1900. The standards provide students with a basic knowledge of American culture through a chronological survey of major issues, movements of people, and events in American history.

230022 AP UNITED STATES HISTORY, PART I (+1.0 WEIGHT)

This is the first course of the AP United States History series. Students will gain factual knowledge and improve critical analysis skills as they delve deeply into the social, political, and economic history of the United States. This course has in-depth studies, which include reading and writing assignments, document based questioning, and higher order level questioning. This course is designed to teach students to form their own arguments and defend them with historical evidence. **Students taking Part I are required to take Part II the following year.** *Students will be responsible for purchasing AMSCO- United States: Preparing for the Advanced Placement Examination 2018 Edition. This book will be used for APUSH I and II. Students/Parents will be required to sign a Pre-AP/AP Expectations contract (see page 11) upon enrolling in this course.*

Prerequisite(s): Teacher recommendation

230019 U.S HISTORY II

This course continues the study of United States History from the Tenth Grade course. The Eleventh Grade course focuses on twentieth century and beyond. Knowledge and understanding gained during previous years of study provide the foundation of the critical analysis required in this course.

Prerequisite(s): U.S. History I

230022aa AP UNITED STATES HISTORY, PART II (+1.0 WEIGHT)

This is the second course in the AP United States History series. Students will continue to gain factual knowledge and improve critical analysis skills as they delve deeply into the social, political, and economic history of the United States. Students will use historical materials to weigh evidence and interpret events as they write scholarly, analytical essays involving historical information. **Students taking this course are required to take the AP Exam in May, which includes information from Part I and Part II of the AP United States History sequence.** *Students will be responsible for purchasing AMSCO- United States: Preparing for the Advanced Placement Examination 2018 Edition. This book will be used for APUSH I and II. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.*

Prerequisite(s): Successful completion of AP U.S. History, Part I; Teacher recommendation.

230041 U.S. GOVERNMENT (1/2 credit)

This course is required for all 12th graders. United States Government incorporates broad theoretical and practical definitions of U.S Government.

230051 ECONOMICS (1/2 credit)

Economics incorporates a study of comparative economics, economic theory, and consumer economics. It provides students with detailed knowledge in the workings of modern-day economic systems, in particular the American capitalist system.

230047 AP UNITED STATES GOVERNMENT AND POLITICS (1 CREDIT)
(+1.0 WEIGHT)

This class is an introductory college-level course designed to prepare students to successfully complete the AP examination in May. AP Government will give students an analytical perspective on government and politics in the United States. Students will become familiar with a variety of theoretical perspectives and explanations for various political behaviors and outcomes. Topics covered throughout the semester include the following: constitutional foundations, political parties and interest groups, the mass media and politics, government institutions, public policy, and civil liberties. This course is for the student who desires an in-depth study of American politics and government in an analytical format. **All students will be required to take the AP exam in May. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

230054 AP MACROECONOMICS (1 CREDIT)
(+1.0 WEIGHT)

The purpose of the AP course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination, and also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. There is no single approach that an AP Macroeconomics course is expected to follow. Whatever the approach, however, AP teachers are advised to take into account certain topics generally covered in college courses. The following is a brief discussion of these topics and some aspects of them that a teacher may choose to explore. **All students will be required to take the AP exam in May. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

FOREIGN LANGUAGE DEPARTMENT

270153 SPANISH I

This course is an entry level Spanish course for the student who desires to learn the language. It provides a foundation in listening, speaking, reading and writing in the target language. Greatest emphasis is placed on listening and speaking along with the basic grammatical structures, which will make communication possible. Students will also be introduced to basic facts about the Hispanic world along with a review of related geography.

Prerequisite(s): Students will be required to have a minimum of a 70 average in his/her English course from the previous school year.

270154 SPANISH II

Spanish II is a continuation and refinement of the skills learned in Spanish I. It completes the basic survey of Spanish grammar begun in the first year. Listening and speaking actively continues along with greater emphasis on reading and writing. Grammar concepts are studied in depth and practiced. Study of the various aspects of Hispanic culture and geography continues. Extensive memorization will be required at each level of language learning.

Prerequisite(s): Students must have taken and passed Spanish I, with a minimum of a 72 average; Departmental approval

270155 SPANISH III- 11th and 12th Grades ACCESS ONLY

270156 SPANISH IV- 11th and 12th Grades ACCESS ONLY

Prerequisite(s): Spanish I and II; departmental approval

These advanced level classes give students further instruction in the speaking and reading of the language. Students work on self-expression by writing essays and paragraphs based on literature and class discussions. Students may also pursue individual interests in the language by researching specific topics.

270023 FRENCH I

Listening and speaking skills including understanding and responding to simple directions, expressions of courtesy, and questions related to daily routines; reading and writing skills including words and phrases used in basic situational contexts; beginning understanding of French-speaking cultures

Prerequisite(s): Students will be required to have a minimum of a 70 average in his/her English course from the previous school year.

270024 FRENCH II

Listening and speaking skills including understanding and responding to a variety of directions, commands, and questions related to personal preferences; reading with comprehension main ideas from simple texts; writing with comprehension short presentations; further understanding of French-speaking cultures.

Prerequisite(s): French I

- 270025 FRENCH III- 11th and 12th Grades ACCESS ONLY**
270016 FRENCH IV- 11th and 12th Grades ACCESS ONLY

Other Foreign Language options are available via ACCESS (ONLINE COURSES).

- 270043 GERMAN I**
270044 GERMAN II
270045 GERMAN III
270003 MANDARIN CHINESE I
270004 MANDARIN CHINESE II
270111 LATIN I
270112 LATIN II
270113 LATIN III

OTHER REQUIRED ELECTIVES

400025 CAREER PREPAREDNESS (ACCESS ONLY)

This course is **required** for graduation. Through this course, students will gain content knowledge and skills to prepare them for college and career readiness. It incorporates three components: career development and academic planning, computer skill application, and financial literacy knowledge. This course is also designed to meet the required 20-hour online experience.

If a student chooses to enroll JROTC, the contents of this course will be embedded and there will be no need to sign up for Career Preparedness. Students who took Career Preparedness A at AMMS will receive Part B their senior year; therefore, there is no need to sign up for this course.

250002 HEALTH EDUCATION (.5 Credit)

Health Education is a eighteen-week course (.5 credit) that includes the following topics: concepts of wellness and health promotion; application of health decision making and goal setting skills; assessing health information, products and services; impact of technology on health; American Red Cross Community First Aid and Safety. **Foundations of Health Science (490007) meets the requirements for HEALTH EDUCATION (250002)**

OTHER OPTIONAL ELECTIVES

290001 DRIVER AND TRAFFIC SAFETY EDUCATION (.5 Credit)

This is a eighteen-week course (.5 credit) that strives to develop the knowledge, skills and attitudes for safe and efficient movement of people and goods in our traffic environment. This course involves classroom instruction and driving experience. Students must be 15 or older. Students who have their learner's permit are eligible to complete the requirements for an Alabama Driver's License within this class. **The fee for this course is \$25.00**

Prerequisite: Must be 15 or older

802104 STUDY HALL (.5 CREDIT)

802104aa STUDY HALL (1 CREDIT)

This elective credit is an independent supervised study. The semester long course (0.5 credit) must be paired with another 0.5 credit course. The yearlong course (1 credit) is designed for students with a rigorous course load.

280001 ART SURVEY (.5 CREDIT)

280001aa (1 CREDIT)

This fine arts course includes the following: Produce original projects; utilize the creative process; elements and principals of organization in dance, music, theatre, and visual arts; analyze, compare, describe, classify works of art in dance, music, theatre and visual arts; vocabulary; performance and exhibition space; audience behavior; technology. This course is offered through ACCESS only.

510018 NUTRITION AND WELLNESS (.5 CREDIT)

Nutrition and Wellness is a one-semester course which provides the students with good nutrition principles for human physical and mental wellness. Discussions include wellness and food choices in today's world, digestion and major nutrients, body size and weight management, physical fitness, sports nutrition, stress and fitness, and life-span nutrition. This course is offered through ACCESS only.

230071 PSYCHOLOGY (.5 CREDIT)

Psychology is a study of the history of psychological inquiry, methods of scientific research, biological basis of behavior, human development and individual differences, states of consciousness in learning and memory, psychological disorders and treatments, and terminology and theories. This course is offered through ACCESS only.

230081 SOCIOLOGY (.5 CREDIT)

This course addresses culture and society; social inequalities; social institutions; and social change. This course is offered through ACCESS only.

802106 STUDENT AIDE (one semester)

802106aa (YEAR LONG)

This non-credit senior level course is a supervised student assistance that involves learning new skills, e.g., Library/Media Aide, Office Aide. This course can be one semester or year long and offers NO credit.

802107 PEER HELPER (ONE SEMESTER)

802107aa (YEAR LONG)

This non-credit course for juniors/seniors provides supervised tutoring services offered by students. This course can be one semester or year long and offers NO credit.

400030 READY TO WORK (1 CREDIT)

A one-credit course that provides students with higher-level academic and occupational skills that are transferable across jobs and occupational areas. Emphasis is placed on career development and employment.

270164aa NATIVE SPEAKERS (1 CREDIT)

Students will build upon the language knowledge that they bring to the classroom and advance their proficiency of Spanish in multiple contexts. Special attention is given to building vocabulary, acquiring and effectively using learning strategies, and strengthening composition skills in Spanish.

Prerequisite: Spanish as a first language

802200ac ACT PREP (1 CREDIT)

A one-credit course is designed to help prepare students for the ACT. It focuses on strategies students can use on the test, practice ACT exams, and skill-building exercises. Students interested in taking this course should register if they are serious about improving their ACT scores. Please note that when scheduling, preference may be given to juniors.

EUFAULA HIGH SCHOOL CAREER ACADEMY OPTIONS

Beginning in the 2017-18 school year, Eufaula High School's Career Academies began offering career-themed programs that link the core academics with careers projected to be in demand for the next ten to twenty years. Each academy will provide a rigorous and enriching curriculum, actively involving employers and higher education institutions, in readying students for both college and careers, while also providing students with a purpose for continued learning.

Each academy will provide hands-on activities that require students to problem-solve by making use of the core academics, in particular mathematics, science and English, while developing skills currently noted by business and industry as lacking, including working in teams, problem solving, communication and work ethic.

Opportunities for students who complete an academy will include a variety of college and career opportunities not limited to the following:

- Develop college and career ready skills,
- Earn work-ready credentials,
- Build and enhance their portfolios, while also providing an enriched foundation to facilitate advancement in post-secondary studies,
- Be eligible for articulated post-secondary credit, and
- Gain preferential consideration for highly competitive programs upon successful completion of high school.

WHY COLLEGE AND CAREER ACADEMIES IN EUFAULA CITY SCHOOLS?

“Career academies increase the engagement of high school students and provide a way for those beyond the walls of the school to enhance students’ educational experiences.” www.naf.org

College and Career Academies are more than merely grouping electives together. Effective academies yield success through a collaborative investment in the schools, students, businesses, and community stakeholders who all believe our students deserve a high return on their education compared to the high number of students who enroll in remedial classes upon entering college or who graduate high school lacking the skills needed to get a job. Through the implementation of college and career academies, students are provided with a quality education that also affords the opportunity to seek a meaningful connection with future generations of professionals. There is also the recognition that the high school diploma is only one component of a young adult's journey to success in college or in the workplace.

Through the implementation of College and Career Academies, students gain insight, skills, and academics targeted at college and career readiness; however, there are many other stakeholders that benefit through the implementation of these academies.

- **Schools benefit** from partnerships with local businesses and community leaders. Educators and administrators access ongoing support and real-world experiences (speakers, onsite training, project-based learning, and professional development) from local business and community partners that engage in and sustain an advisory board. During the senior year, most students are provided with some onsite internship experiences through the academy.
- **Businesses and advisory board members benefit** from enhanced relationships throughout the community while training and recruiting local students at an early age. As internship providers, mentors, and volunteers, business leaders appreciate the opportunity to prepare and nurture the workforce of tomorrow, cultivate employee relationships while molding students to fit their businesses, and increase workforce diversity without having to start the process when employees are hired.
- **Students benefit** when they are active components of building 4-year plans that include a succinct pathway to academic achievement that links academic and elective courses to real-world preparation, which also provides choice and leads to opportunities for professional experience and financial well-being. The structure and relevance of an academy education inspires self-discipline and prepares students to handle the demands of higher education and employment. Students refine their competitive skills through job shadowing, student conferences, college credit, and public speaking opportunities.
- **Communities benefit** when students are engaged and motivated to reach their potential as college and career prepared graduates. School systems that implement College and Career Academies offer today's students with meaningful opportunities to cultivate their leadership ability and aptitude in professional surroundings while also developing highly motivated future employees.

COLLEGE AND CAREER READY

The goal for Alabama education is that each student graduates from high school with the knowledge and skills to succeed in post-high school education and the workforce without the need for remediation.

Alabama defines a student as college- and career-ready if the student earns at least one OR a combination of the following six indicators:

1. Benchmark score on any section of the ACT test (English-18, Reading-22, Math-22, Science-23)

2. Qualifying score (3) on an AP or IB exam.
3. Approved transcribed college or postsecondary credit while in high school (dual enrollment).
4. Benchmark level (silver) on the ACT WorkKeys.
5. Accepted for enlistment into the Military
6. Approved industry credential.

The following credentials are offered through EHS Career Academies:
Certified Nursing Assistant, Certified EKG Technician, Autodesk-Inventor and Revit,
Army JROTC Certificate, Volunteer Fire Fighter, NCCER Core Utility Line Worker
Certificate, Landscape Design, Microsoft Office Specialist, Adobe Certified Associate,
ASK Institute National Retail Federation Certificate

(NOTE: At this time, there are six indicators; however, others may be added in the future.)

All Eufaula City Schools Career and Technical Education opportunities will be offered without regard to race, color, religion, national origin, sex, age, or disability. The lack of English language skills will not be a barrier to admission and participation in Career and Technical Education programs.

Eufaula High School Career Academy

Academy of Fine Arts

Academy of Communication and Media Arts

Academy of Engineering and Computer Science

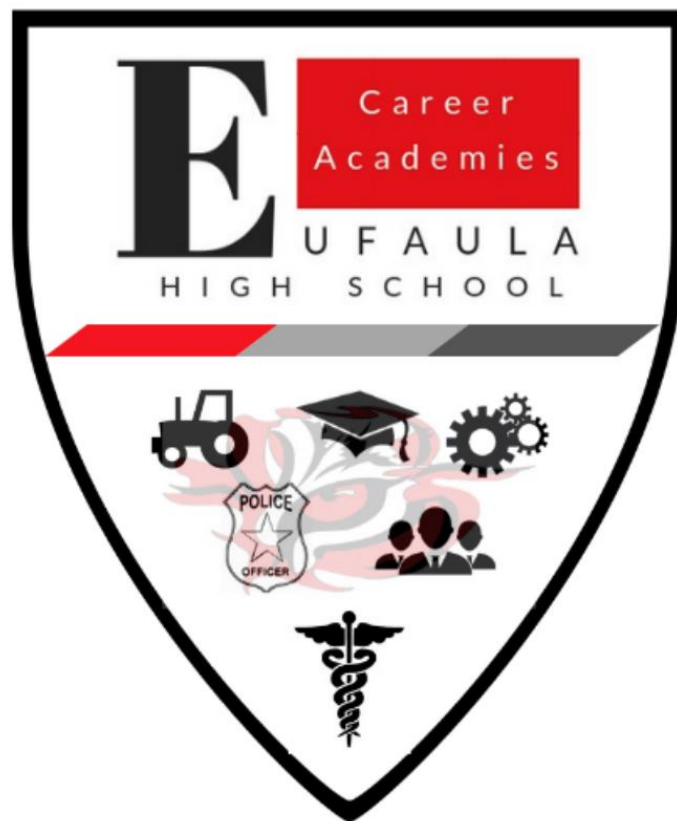
Academy of Business and Leadership

Academy of Biomedical and Health Sciences

Academy of Government and Public Service

Academy of Agriscience Education

Academy of Sports, Recreation and Health



ACADEMY OF FINE ARTS

The Academy of Fine Arts will prepare students with strong personal interests in the arts to successfully pursue entry into an institute of higher learning and/or career in the performing and fine arts by refining and training students in proper techniques. Students will be prepared to enter career paths of choice once completing this program. Possible career opportunities could be as a novelist, poet, photographer, artist, painter, musician, actor/actress, dancer, or producer to name a few.



ACADEMY OF FINE ARTS: VISUAL ART				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	286109	Art I	1	Fine Arts Elective
10 th Grade	286219	Art II	1	Fine Arts Elective
11 th Grade	286319	Art III	1	Fine Arts Elective
12 th Grade	286419	Art IV Or AP Art History	1	Fine Arts Elective
	280101	(ACCESS only)		
Dual Enrollment	900600	ART 100	1	Fine Arts Elective

COURSE DESCRIPTIONS

286109 ART 1

This studio course introduces students to the basic art concepts, foundations, variety of media (graphite pencil, pastels, color pencil, charcoal, pen & ink, printing inks, water color, and acrylic paint), tools, materials, techniques, and applications; drawing, painting, photography, sculpture, printmaking, and history. Students learn to identify major artists, art styles, and art periods. 2D and 3D art forms and artworks will be explored. Students will learn to make valued judgements about art through art appreciate and a variety of methods used to critique artwork. ART I lays the foundation for all other art courses. **There is a \$25.00 fee for this course.**

286219 ART II

This studio course builds on the foundation knowledge and skill-sets gained in ART I. Students will explore a variety of art concepts built around their particular selection of media as relates to Fine Arts and Digital Design. Students will reference a major artist, style, and period of art to identify the techniques and applications used in their artwork; human figure, portrait drawing, still-life, landscape, cartooning, water-color painting, perspective drawing, graphic design, and illustration. Students will be required to use a digital camera to meet some course requirements. Students will learn to critique and to present their own artwork for showcase in both a traditional format and a digital format.

There is a \$25.00 fee for this course.

Prerequisite(s): Art I & Teacher Recommendation

286319 ART III

This studio course builds on the foundations knowledge and skill-sets gained in ART I and ART II, and encourages independence, greater creativity, and originality in student's artwork. Student will be provided a list of potential projects from which to select and to complete as required. Students are expected to have solid art foundations, knowledge, and skill-sets to select media, tools, and materials, and the correct application of media and techniques. Student will be required to maintain a digital portfolio. **There is a \$25.00 fee for this course.**

Prerequisite(s): Art I, II, & Teacher Recommendation

286419 ART IV

This studio course will provide an overview and presentation of student's artworks that were created in previous courses and in present studio course. Students will gain hands-on experience with the Adobe Creative Suite. Students will learn to translate between the Visual Arts language and the language of Digital Design (Elements and Principles of Art, The Rules of Good Composition, The Principles of Design, and the Order of Design). Projects will require computer aided design procedures and applications, digital photography, type styles, layout and design techniques, presentation formats, and workplace-related technology. Students will complete projects that require research, conceptualization of ideas, and formal design and critique. **There is a \$25.00 fee for this course.**

Prerequisite(s): Art I, II, III, and Teacher Recommendation

280101 AP ART HISTORY (ACCESS)

This course is a college-level advanced course approved by the College Board Advanced Placement (AP) Program for art; art history; western and non-western art; cultural influences in art; prehistoric through contemporary art; discovery and preservation of art; aesthetics; criticism; analysis and interpretation College-level advanced course approved by the College Board Advanced Placement (AP) Program for art; art history; western and non-western art; cultural influences in art; prehistoric through contemporary art; discovery and preservation of art; aesthetics; criticism; analysis and interpretation. **All students will be required to take the AP exam in May. Students/Parents will be required to sign a Pre AP/AP Expectations contract (see page 11) upon enrolling in this course.**

Prerequisite(s): Art I, II, and III are strongly recommended; Teacher recommendation

ACADEMY OF FINE ARTS: INSTRUMENTAL MUSIC				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
Introduction Courses	283102/283100	<i>Band I (9th Grade)</i>	1	Fine Arts Elective
	283202/283200	<i>Band II (10th Grade)</i>		
	283302/283300	<i>Band III (11th Grade)</i>		
	283402/283400	<i>Band IV (12th Grade)</i>		
Specialized Courses	283112	Percussion (9 th Grade)	1	Fine Arts Elective
	283212	Percussion (10 th Grade)		
	283312	Percussion (11 th Grade)		
	283412	Percussion (12 th Grade)		
		Marching Auxiliaries (Color Guard)		
	283119	9 th Grade		
	283219	10 th Grade		
	283319	11 th Grade		
	283419	12 th Grade		

COURSE DESCRIPTIONS

283102/283100 BAND (9th Grade)
283202/283200 BAND (10th Grade)
283302/283300 BAND (11th Grade)
283402/283400 BAND (12th Grade)

Students must enroll in both course numbers. Band fills two of the eight courses within a the school year.

Band (fall) is designed to meet the needs of those students who have an intermediate knowledge of their instrument and wind band literature. The ensemble will explore Grade II to IV literature. All members of this class will participate in the marching band and rehearse marching band music and perform at all required performances. Students will also rehearse concert band music and perform at all required performances. The purpose of this musical organization is for cultural enrichment and musical discipline.

Band (spring) is the premiere performance ensemble at Eufaula High School. Symphonic Band is designed to meet the needs of those students who have demonstrated a high degree of instrumental proficiency. The ensemble will explore Grade IV-VI literature. All members of this class will participate in the marching band and rehearse marching band music and perform at all required performances. Students will also rehearse concert band music and perform at all required performances. The purpose of this musical organization is for cultural enrichment and musical discipline. **Students are required to purchase formal tux/dress.**

There is a \$200 fee for this course. (2 Credits) THIS SATISFIES THE PE LIFE REQUIREMENT.

Prerequisite(s): Audition and selection

283112	PERCUSSION (9th Grade)
283212	PERCUSSION (10th Grade)
283312	PERCUSSION (11th Grade)
283412	PERCUSSION (12th Grade)

Percussion is designed for the upper level student who wishes to work on perfecting his/her craft. The class will include independent study of one's instrument, participating in master classes, and rehearsing and performing in the Marching Band (Instrumental Music Level I). Students must maintain membership in the band and be selected for and participate in Symphonic Band (Instrumental Level II) simultaneously.

Prerequisite(s): Audition and selection

283119	MARCHING BAND AUXILIARIES (Color Guard – 9 th Grade)
283219	MARCHING BAND AUXILIARIES (Color Guard – 10 th Grade)
283319	MARCHING BAND AUXILIARIES (Color Guard – 11 th Grade)
283419	MARCHING BAND AUXILIARIES (Color Guard – 12 th Grade)

Marching Band Auxiliaries incorporates all visual ensembles of the Mighty Tiger Band program. Rehearsals during and after hours are required. A uniform fee is charged. (1 credit)

Prerequisite(s): Spring Audition and selection

ACADEMY OF FINE ARTS: VOCAL MUSIC					
Pathway	Course #	Course	Credit(s)	Elective or Core Credit	
Introduction Course	283609	Mixed Choir (9 th)	1	Fine Arts Elective	
	283709	Mixed Choir (10 th)			
	283809	Mixed Choir (11 th)			
	283909	Mixed Choir (12 th)			
	283600	Concert Choir(9 th)	1	Fine Arts Elective	
	283700	Concert Choir (10 th)			
	283800	Concert Choir (11 th)			
	283900	Concert Choir (12 th)			
	283604	Chamber Choir (9 th)	1	Fine Arts Elective	
	283704	Chamber Choir (10 th)			
	283804	Chamber Choir (11 th)			
	283904	Chamber Choir (12 th)			
	Specialization Courses	283605	Show Choir (9 th)	1	Fine Arts Elective
		283705	Show Choir (10 th)		
		283805	Show Choir (11 th)		
		283905	Show Choir (12 th)		

COURSE DESCRIPTIONS

283609	MIXED CHOIR (9th)
283709	MIXED CHOIR (10th)
283809	MIXED CHOIR (11th)
283909	MIXED CHOIR (12th)

This vocal ensemble is designed for high school choral students with little to no prior experience in a music program of any kind. Students will develop musical skills in basic musicianship, musical literacy, sight-reading, and vocal technique while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level I student. Students may take this course in subsequent terms for additional elective credits. Students are required to rent or purchase a uniform which may or may not be covered in their choral fees depending on the need of the ensemble. **There is no fee for this course.**

283600	CONCERT CHOIR (9th)
283700	CONCERT CHOIR (10th)
283800	CONCERT CHOIR (11th)
283900	CONCERT CHOIR (12th)

Concert Choir is designed for students with at least one year of experience in a vocal or instrumental music program. Students will continue to develop musical skills in basic musicianship, musical literacy, sight-reading, and vocal technique while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level II-IV student. These young musicians will participate in the State Choral Performance Assessment, as well as other community based performances. Students are required to rent or purchase a uniform which may or may not be covered in their choral fees depending on the need of the ensemble. **There is a \$100.00 fee for this course.**

Prerequisite(s): Completion of Mixed Choir or permission from instructor; Audition and/or selection

283604	CHAMBER CHOIR (9th)
283704	CHAMBER CHOIR (10th)
283804	CHAMBER CHOIR (11th)
283904	CHAMBER CHOIR (12th)

Chamber Choir is designed as the top performing vocal ensemble for intermediate and advanced young musicians to develop advanced musicianship, musical literacy, sight-reading, and vocal technique while exploring various styles of music from many different cultures, languages, and time periods, all in accordance with the Alabama state standards for a vocal level III-IV student. These young musicians will participate in the State Choral Performance Assessment, Solo and Ensemble, as well as other community based performances. Students are required to rent or purchase a uniform which may or may not be covered in their choral fees depending on the need of the ensemble. **There is a \$100.00 fee for this course.**

Prerequisite(s): Completion of Mixed Choir or permission from instructor; Audition and/or selection

283605	SHOW CHOIR (9th)
283705	SHOW CHOIR (10th)
283805	SHOW CHOIR (11th)
283905	SHOW CHOIR (12th)

The Show Choir "VIBE" is designed for students who are also participating in Concert or Chamber Choir as an added challenge and reward. Not only does it develop advanced musicianship, musical literacy, sight-reading, and vocal technique while exploring various styles of music from many different cultures, languages, and time periods, but it also incorporates dance and theatre, all in accordance with Alabama Standards Vocal Levels I-IV, Dance Levels I-IV, and Theatre Levels I-II. These young musicians will perform in show choir competitions across the southeastern USA. Students are required to rent or purchase a uniform which may or may not be covered in their choral fees depending on the need of the ensemble. **There is a \$300.00 fee for this course. SHOW CHOIR SATISFIES THE PE LIFE REQUIREMENT.**

Prerequisite(s): Completion of Mixed Choir or permission from instructor; Audition and/or selection

Corequisite(s): Must be enrolled in Concert Choir or Chamber Choir

ACADEMY OF COMMUNICATION AND MEDIA ARTS

The Academy of Communication and Media Arts will prepare students with strong interest in Communication and Media Arts to successfully pursue higher education opportunities and/or careers in Communications. Students will use current and emerging technology, as well as develop and apply skills required for success in their chosen field. Students will work together to build a community of learning where their ideas become a source of learning.



Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	440004	Foundations of A/V Tech & Communications	1	CTE Elective
10 th Grade	440017	Introduction to TV & Production	1	CTE Elective
11 th Grade	440018	TV Production, Writing, Production & Performing	1	CTE Elective
	802202	Student Publications I (Yearbook)	1	ELA Elective
12 th Grade	802202aa	Student Publications II (Yearbook)	1	ELA Elective
	440019	TV Studio Operations	1	CTE Elective

COURSE DESCRIPTIONS

440004 FOUNDATIONS OF AUDIO/VIDEO TECH & COMMUNICATIONS

Foundation of Arts, Audio-Video Technology, and Communication is a one-credit course designed to introduce students to the areas of advertising design, animation, commercial photography, graphic arts, and television production. Classroom, laboratory, and real-world experiences promote teamwork, leadership, and further opportunities for application of knowledge and skills. This course is limited to 30 students and will require an application process. Students will be notified prior to June 1, 2019, if they are accepted in the course. **There is a \$25.00 fee for this course.**

Prerequisite(s): Application and teacher approval is required.

440017 INTRODUCTION TO TELEVISION & PRODUCTION

Introduction to television and production is a one-credit course that provides students with knowledge of television production skills and operations. Students participate in classroom and laboratory experiences in television performance, production, and operations. A school-based television studio is required for this course. This course is limited to 15 students. **There is a \$25.00 fee for this course.**

Prerequisite(s): Application and teacher approval is required.

440018 TELEVISION PRODUCTION – WRITING, PRODUCTION & PERFORMING

Television production – writing, production, & performing is a one-credit course that provides students with a variety of real-world learning opportunities through laboratory experiences in television writing, producing, and performing. The prerequisite for this course is Introduction to Television Production. A school-based television studio is required for this course. This course is limited to 15 students. **There is a \$25.00 fee for this course.**

Prerequisite(s): Application and teacher approval is required.

440019 TV STUDIO OPERATIONS

A one-credit course that provides students with opportunities to participate in real-world laboratory experiences in a regularly scheduled television program. A school-based television studio is required for this course. This course is limited to 15 students. **There is a \$25.00 fee for this course.**

Prerequisite(s): Introduction to TV Production; Application and teacher approval is required.

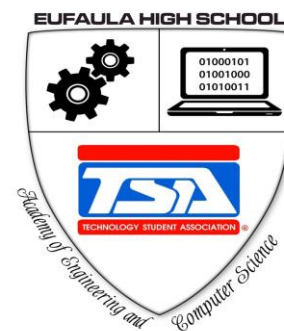
802202; 802202aa STUDENT PUBLICATIONS I AND II (YEARBOOK)

The yearbook is produced with computer technology and digital photography. Students learn photography, graphic design, desktop publishing, and other skills needed to produce the yearbook. Applications may be obtained from the sponsor. **There is a \$25.00 fee for this course.**

Prerequisite(s): Application and teacher approval is required.

ACADEMY OF ENGINEERING AND COMPUTER SCIENCE

This academy utilizes Project Lead The Way (PLTW), a nationally recognized curriculum that engages students in hands-on activities, projects, and problems; empowers them to solve real-world challenges; and inspires them to reimagine how they see themselves. PLTW Engineering permits students to step into the role of an engineer, adopt a problem-solving mindset, and make the leap from dreamers to doers. The program's courses engages students in interdisciplinary activities like working with a client to design a home, programming electronic devices or robotic arms, or exploring algae as a biofuel source. Students take from the courses in-demand knowledge and skills they will use in high school and for the rest of their lives, on any career path they take. This academy's computer science classes utilize a variety of curriculum resources including Code.org and Exploring CS. The CS courses introduce students to the foundational concepts of computer science, multiple programming languages, and hardware prototyping as they challenge students to explore how computing and technology impact their lives and the world. Students engage with computer science as a medium for creativity, communication, problem solving, and fun.



ENGINEERING				
Pathway	Course #	Course	Credit(s)	Elective or Core
9 th Grade	560015	Introduction to Engineering Design (IED)	1	CTE Elective
10 th Grade	560020	Civil Engineering & Architecture	1	CTE Elective
11 th Grade	560016	Principles of Engineering	1	CTE Elective
12 th Grade Dual Enrollment Opportunities	560111	Senior Career Pathway Project Engineering/Internship	1	CTE Elective
	560118	STEM Lab (Robotics)	1	CTE Elective
	520018	AP Computer Science Principles (can be taken in grade 11 or 12)	1	Math or CTE Elective Credit
		Engineering Graphics or Industrial Maintenance Technology		Elective Credit

COURSE DESCRIPTIONS**560015 INTRODUCTION TO ENGINEERING DESIGN (IED)**

This course uses a design development process while enriching problem-solving skills. Students create and analyze models using specialized computer software. **There is a \$25.00 fee for this course.**

560016 PRINCIPLES OF ENGINEERING (POE)

This course is designed to explore technology systems and manufacturing processes. **There is a \$25.00 fee for this course.**

Prerequisite(s): Introduction to Engineering Design (IED) and Algebra II w/ Trig (or can be taken as a co-requisite)

560020 CIVIL ENGINEERING AND ARCHITECTURE (CEA)

This course introduces students to the interdependent fields of civil engineering and architecture. Students learn project planning, site planning, and building design. **There is a \$25.00 fee for this course.**

Prerequisite(s): Introduction to Engineering Design (IED)

COMPUTER SCIENCE				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	520045aa	Computer Discoveries II	1.0	Elective
10 th Grade	520043	Exploring Computer Science	1.0	Elective
11 th Grade	520018	AP Computer Science Principles	1.0	Math or Elective
12 th Grade	400031	Co-Op Work-Based Learning	1.0	Elective Credit
	520018	AP Computer Science Principles (if not taken in 11 th grade)	1.0	Math or Elective Credit

COURSE DESCRIPTIONS

520045aa COMPUTER SCIENCE DISCOVERIES II

Computer Science Discoveries is a full-year introductory computer science survey course. The course takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. Students are empowered to create authentic artifacts and engage with CS as a medium for creativity, communication, problem solving, and fun.

520043 EXPLORING COMPUTER SCIENCE

Exploring Computer Science is an introductory year-long high school computer science course for students in Grades 9-10 focused on foundational computer science concepts and computational practices. Students will be introduced to the breadth of the field of computer science through an exploration of engaging and accessible topics. The course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

Prerequisite(s): Algebra I

520018 AP COMPUTER SCIENCE PRINCIPLES

This course is designed to introduce students to the central ideas of professional-level computing and the primary principles of computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, Internet/networking, and societal impact. This course is officially in the pilot stage and is being developed by the College Board and the National Science Foundation. This course is an AP course which means the students will receive college credit if a qualifying score is made on the AP exam. ***This course may count as a required math elective for high school graduation requirements.***

Prerequisite(s): Algebra I, Geometry, and Algebra II with Trigonometry (can be taken as a co-requisite) are strongly suggested.

560118 STEM LAB (ROBOTICS)

This one-credit course is an extended laboratory experience to address the advancement and specialization of careers within STEM through individualized or small group instruction. This course allows students to enhance the essential and intermediate skills learned through program courses within the career cluster and prepare for industry credentialing opportunities. Coursework will combine engineering, technology, math, and science using robots, drones, and TSA competitions. **There is a \$25.00 fee for this course.**

Prerequisite(s): Application and teacher approval required.

ACADEMY OF BUSINESS AND LEADERSHIP

This academy will equip students with the foundation to pursue careers in finance industry, including banking, investing, corporate finance, accounting, international business and others. This college preparatory program provides students the opportunity for hands-on learning in a finance lab. Career technical student organizations are integral, co-curricular components of each career and technical course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth. Upon graduation, students are prepared for post-secondary education, apprenticeship programs, and employment as well as individual, family, and community success. Upon successful completion of courses embedded in this academy, students will have the opportunity to take the Microsoft IT assessment and earn their IT certificate.



Business				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	450006	Business Tech Applications (BTA)	1	CTE Elective
10 th Grade	450031	Advanced Business Tech Applications	1	CTE Elective
11 th Grade	410016 470012 590501	Multimedia Design or Accounting or Global Logistics	1	CTE Elective
12 th Grade	400021	Business Finance	1	CTE Elective
	400031	Internship Work Based (Co-Op.)	1	CTE Elective
Dual Enrollment Opportunities		Office Administration		Elective

Finance				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
Introduction Course 9 th Grade	450006	Business Technology Applications (BTA)	1	CTE Elective
10 th Grade	470012	Accounting	1	CTE Elective
11 th Grade		Advanced Accounting	1	CTE Elective
Senior Course Options	450021	Personal Finance	1	CTE Elective
	400031	Internship Work Based Co-op	1	CTE Elective

COURSE DESCRIPTIONS

450006 BUSINESS TECHNOLOGY APPLICATIONS (BTA)

This course is designed to provide students with the 21st Century technology skills necessary to acquire certification and be competitive in today's rapidly evolving workspace. MS IT I will help students develop basic skills that will lead to certification as a Microsoft Office Specialist, demonstrating that they are proficient in the Microsoft Office Suite and that they possess the up-to-date skills for college and career readiness. Becoming a Microsoft Office Specialist helps increase everyday productivity while providing the tools to succeed in a technology-driven world. This course is suited for the student who already has basic computer skills. Simulations and projects promoting teamwork, leadership and workplace skills offer further opportunities for application of knowledge and skills. This course satisfies the online learning experience required for the Alabama High School Diploma. Students are strongly encouraged to continue their course work by completing the Microsoft IT II course. **There is a \$25.00 fee for this course.**

450021 BUSINESS FINANCE

This course is designed to introduce students to the management of personal and family resources to achieve personal goals and financial literacy. Course content provides opportunities for students to explore consumer behavior, laws and legislation, consumer protection, consumer rights and responsibilities, consumer decision making, advertising and promotional techniques, individual and family money management, banking services, use of credit, income tax, technology, and careers in providing financial services to individuals and families. Computer based virtual based computer simulation programs are utilized throughout this course. **There is a \$25.00 fee for this course.**

Prerequisite: Sales and Promotion Principles

470012 ACCOUNTING

This course is designed to help students understand the basic principles of the accounting cycle. Emphasis is placed on basic accounting, analyzing and recording business transactions, preparing and interpreting financial statements, and performing banking and payroll activities. **There is a \$25.00 fee for this course.**

Prerequisite(s): Business Tech Applications

470013 ADVANCED ACCOUNTING

Advanced Accounting is a one-credit course designed to provide students with an increased emphasis on accounting principles and techniques for solving business problems and making financial decisions. There is a \$25.00 fee for this course.

450031 ADVANCED BUSINESS TECHNOLOGY APPLICATIONS (ADVANCED BTA)

This course is designed to provide students with the 21st century technology skills necessary to acquire certification and be competitive in today's rapidly evolving workplace. MS IT II will help students develop advanced skills that will lead to certification as a Microsoft Office Specialist, demonstrating that they are proficient in the Microsoft Office Suite and that they possess the up-to-date skills for college and career readiness. Becoming a Microsoft Office Specialist helps increase everyday productivity while providing the tools to succeed in a technology-driven world. This course provides students with project-based applications of concepts learned in Microsoft Office IT I. Personal computing and business skills are integrated throughout the course as students use a variety of software applications to produce and prepare documents for publication and learn how to select appropriate software for generating information. A major emphasis is placed on guiding students through real-world experiences to aid in the school-to-career transition with special emphasis placed on Microsoft Office Certification. **There is a \$25.00 fee for this course.**

Prerequisite(s): BTA

410016 MULTIMEDIA DESIGN

This course is designed to provide students with hands-on skills involving graphic design, web publishing, and digital video production. Students use various hardware peripherals and software for completing projects. This course will count as one credit in the Information Technology Career Pathway. **There is a \$25.00 fee for this course.**

Prerequisite(s): BTA AND ADVANCED BTA

Marketing				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
Introduction Course 9 th Grade	470060	Entrepreneurship	1	CTE Elective
10 th Grade	550011	Marketing Principles	1	CTE Elective
11 th Grade	550021	Sales & Promotion Planning Or	1	CTE Elective
	590501	Introduction to Logistics		
Senior Course Options	450021	Business Finance or	1	CTE Elective
	590503	Global Logistics or		
	400031	Internship/Work Based Co-op		

COURSE DESCRIPTIONS

400017 ENTREPRENEURSHIP is a one-credit course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Instructional strategies may include the development of a business plan, a school-based enterprise, computer and technology applications, real and simulated occupational experiences, or projects related to business ownership. Computer based virtual business simulation program is used throughout this course. Computer based virtual based computer simulation programs are utilized throughout this course. *There is a \$25.00 fee for this course.*

590501 INTRODUCTION TO LOGISTICS

This course engages students in solving contextual problems related to the concepts of supply chains, warehouse location, contingency planning, insourcing and outsourcing, and expanding existing supply chains. These concepts form the basis of global logistics and supply chain management and help students understand how professionals examine options to maximize the use of resources across distribution networks. **There is a \$25 fee for this course.**

590503 GLOBAL LOGISTICS MANAGEMENT

This advanced course offers challenging projects that require students to look at the global implications of the industry in more earnest as they experiment with decisions over intermodal transportation, route selection, international shipping regulations, emergency preparedness, cultural awareness, business ethics and international trade restrictions related to a distribution strategy. Students develop their understanding of the industry in this course and truly build their awareness of the challenges of doing business in a world with multiple borders that must be traversed. There is a \$25 fee for this course.

Prerequisite: Intro to Logistics

550011 MARKETING PRINCIPLES

This course is designed to provide students with an overview of in-depth marketing concepts. Students develop a foundational knowledge of marketing and its functions, including marketing information management, pricing, product and service management, entrepreneurship, and promotion and selling. Computer based virtual based computer simulation programs are utilized throughout this course. **There is a \$25.00 fee for this course.**

Prerequisite: Entrepreneurship

550021 SALES AND PROMOTION PLANNING

This course is designed to provide students with the tools necessary for the development, implementation, and management of promotional programs. The focus of this course is on utilizing promotional knowledge and skills for communicating information to achieve a desired outcome. Real world application from this course manifests in the management, sales and promotion of the EHS School Store. Computer based virtual based computer simulation programs are utilized throughout this course. **There is a \$25.00 fee for this course.**

Prerequisite(s): Marketing Principles

450021 BUSINESS FINANCE

This course is designed to introduce students to the management of personal and family resources to achieve personal goals and financial literacy. Course content provides opportunities for students to explore consumer behavior, laws and legislation, consumer protection, consumer rights and responsibilities, consumer decision marketing, advertising and promotional techniques, individual and family money management, banking services, use of credit, income tax, technology, and careers in providing financial services to individuals and families. Computer based virtual based computer simulation programs are utilized throughout this course. **There is a \$25.00 fee for this course.**

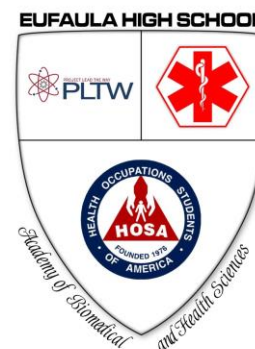
Prerequisite: Sales and Promotion Principles or Teacher Recommendation

400031 INTERNSHIP/WORK BASED CO OP

This course is a senior level work based application course that is available to senior level students with the recommendation of the teacher, counselor and principal. Please see a guidance counselor for further details. **See pages 82-87 for information and application.**

Prerequisite: Marketing sequence, teacher/counselor/principal recommendation

ACADEMY OF BIOMEDICAL AND HEALTH SCIENCES



This academy provides a foundation for a variety of careers in the medical field such as physician, athletic trainer, nutritionist, paramedic, home health aide, pharmacy tech, and registered nurse and others. ***Note: Foundations of Health Science is cross walked with the required Health course standards and will count for that required course as well as the elective credit.***

- I. Biomedical** – This is a broad field encompassing many different medical and health care disciplines. These include biochemistry, biomedical engineering, dentistry, forensics, microbiology, immunology, pharmacology, physiology, radiological sciences and more. The Biomedical Sciences program will use the nationally recognized Project Lead the Way (PLTW) curriculum which gives students the academic foundation to enter any of these fields. “The rigorous and relevant four-course PLTW Biomedical Science sequence allows students to investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health. Students engage in activities like investigating the death of a fictional person to learn content in the context of real-world cases. They examine the structures and interactions of human body systems and explore the prevention, diagnosis, and treatment of disease; all while working collaboratively to understand and design solutions to the most pressing health challenges of today and the future.” (Project Lead the Way). Successful completion of this the Health/Biomedical Sciences Academy will provide students with a variety of opportunities for college and career readiness. Upon successful completion of either pathway, students will be prepared to take one of the following assessments: National Emergency Medical Responder (EMR), National Emergency Medical Technician (EMT), or Certified Patient Care Technician (CPCT). These certifications would provide them with credentials to illustrate minimum skills required for entry-level employment upon graduation of high school; however, students may also opt out of the credential and choose to enter college upon successful completion of either pathway in this academy.

HEALTH SCIENCES: BIOMEDICAL- PROJECT LEAD THE WAY				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	490042	PLTW Principles of Biomedical Sciences	1	CTE Elective
10 th Grade	490043	PLTW Human Body Systems	1	Science Elective or CTE Elective
11 th Grade	490044	Medical Interventions	1	CTE Elective
12 th Grade	490001	Biomedical Innovations	1	CTE Elective
Dual Enrollment Opportunities		Medical Assisting		Electives

COURSE DESCRIPTIONS

490042 PLTW PRINCIPLES OF BIOMEDICAL SCIENCES (+.50 WEIGHT)

This course is designed to introduce students to the study of human medicine, research processes, and an introduction to bioinformatics. Students investigate the human body systems and various health conditions. **There is a \$25.00 fee for this course.**

490043 HUMAN BODY SYSTEMS PLTW (+.50 WEIGHT)

This course is designed to provide students with an instructional focus on human physiology: how the body systems work together to maintain internal balance and good health. This course can crosswalk and count as an Anatomy and Physiology Credit in the science department. **There is a \$25.00 fee for this course.**

Prerequisite(s): Principles of Biomedical Science

490044 MEDICAL INTERVENTIONS

This course is designed to provide students with experiences in investigating various medical interventions that extend and improve the quality of life including diagnostics, surgery, bio-nanotechnology, pharmacology, and prosthetics, rehabilitation, and life cycle choices. **There is a \$25.00 fee for this course.**

Prerequisite(s): Principles of Biomedical Science and Human Body Systems

490001 BIOMEDICAL INNOVATIONS

This capstone course allows students to design and conduct experiments related to the diagnosis, treatment, and prevention, of disease or illness, students will present the results of their work to an audience which may include representatives from the local healthcare or business community or the school's partnership team. **There is a \$25.00 fee for this course.**

Prerequisite(s): Three (3) PLTW Biomedical Courses

HEALTH SCIENCES: NURSING				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	490007	Foundations of Health Science	1	CTE Elective & Health
10 th Grade	490033	Medical Terminology	1	CTE Elective
11 th Grade	490015	Human Body Structures & Functions	1	CTE Elective or Science Elective
12 th Grade	490013	Health Science Internship	1	CTE Elective
Dual Enrollment Opportunities		Medical Assisting		

COURSE DESCRIPTIONS

490007 FOUNDATIONS OF HEALTH SCIENCE

Foundations is a one-credit course that introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong health care delivery system in the twenty-first century. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level. This course meets the requirements for **HEALTH EDUCATION 250002**. *There is a \$25 fee for this course.*

490033 MEDICAL TERMINOLOGY

Medical Terminology is a one credit course designed for students to develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language by incorporating medical terminology with anatomy and physiology and the disease process. *There is a \$25 fee for this course.*

Prerequisite: Foundations of Health Science

490015 HUMAN BODY STRUCTURES AND FUNCTIONS

A one-credit course designed to help students learn care content that emphasizes the structure and functions of cells, tissues, organs, organization of the human body systems, and medical terminology. Scientific processes, problem-based learning and critical thinking are integral parts of the course. *There is a \$25 fee for this course.*

Prerequisite: Foundations of Health Science and Medical Terminology

490014 HEALTH SCIENCE INTERNSHIP

Internship is a two-credit course designed for students in Grade 12. This course includes a variety of knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course. *There is a \$25 fee for this course.*

See pages 82-87 for information and application.

Prerequisite: Human Body Systems/Teacher recommendation

HEALTH SCIENCES: SPORTS MEDICINE				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	490007	Foundations of Health Science	1	CTE Elective
10 th Grade	490028	Sports Medicine Fundamentals	1	CTE Elective
11 th Grade	490025	Intermediate Sports Medicine	1	CTE Elective
12 th Grade	490026 490013	Advanced Sports Medicine (to be offered in 2020-2021) or Health Science Internship	2	CTE Elective

COURSE DESCRIPTIONS**490007 FOUNDATIONS OF HEALTH SCIENCE**

Foundations is a one-credit course that introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong health care delivery system in the twenty-first century. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level. This course meets the requirements for **HEALTH EDUCATION 250002**. *There is a \$25 fee for this course.*

490028 SPORTS MEDICINE FUNDAMENTALS

Sports Medicine Fundamentals is a one credit course that will provide an overview of the field of sports medicine as well as expose students to fundamental skills. The importance of legal and ethical concerns will be emphasized. Students will learn about career opportunities, medical terminology, safety, assessment and emergency preparedness in sports medicine.

Career and Technical Student Organizations (CTSO) are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth. **There is a \$25 fee for this course.**

Prerequisite: Fundamentals of Health Science

490025 SPORTS MEDICINE INTERMEDIATE

Sports Medicine Intermediate is a one credit course that teaches fundamental skills to include therapeutic exercise regimens within the field of sports medicine. Students will explore the study of sports medicine and the relationship to risk management and injury prevention. Students will demonstrate an understanding of anatomy and physiology, with emphasis on the musculoskeletal system. The importance of health promotion, wellness, injury and disease prevention will be emphasized. Students will examine sports medicine facilities, policies, procedures, and protocols utilized in patient care.

Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth. **There is a \$25 fee for this course.**

Prerequisite: Foundations of Health Science

490026 SPORTS MEDICINE ADVANCED

To be offered in 2020-2021

Sports Medicine Advanced is a one credit course with strong emphasis on musculoskeletal injuries as well as the psychological and sociological responses to injuries and illness. Students will demonstrate critical thinking skills, patient care skills related to prevention, rehabilitation, and management, and communicate appropriate outcomes through oral and written communication. Course content will include an understanding of basic pathophysiology, kinesiology, and principles of treatment. An analysis of a variety of health situations involved in the sports medicine pathway will be conducted through project based learning, laboratory, simulation, and clinical experiences.

Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth. **There is a \$25 fee for this course.**

Prerequisite: Sports Medicine Intermediate

490014 HEALTH SCIENCE INTERNSHIP

Internship is a two-credit course designed for students in Grade 12. This course includes a variety of knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health

care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course. ***There is a \$25 fee for this course.***

See pages 82-87 for information and application.

Prerequisite: Human Body Systems/Teacher recommendations.

ACADEMY OF GOVERNMENT AND PUBLIC SERVICE

This academy introduces students to the components and processes of the American criminal justice system. Students will receive career information in public safety areas including corrections, emergency and fire management, security and protection, law enforcement, forensic investigations and legal services. Students will gain real-world experiences through field trips and project-based learning throughout the courses. SkillsUSA competitive events, community service, and leadership activities will provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Additional development of skills and competencies may be gained through internships allowing students to observe and participate in daily operations, develop direct contact with job personnel, ask questions about particular careers, and perform routine job tasks.



GOVERNMENT & PUBLIC SERVICE: FIREFIGHTING				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	480041	JROTC Let I	1	CTE Elective
10 th Grade	530004	Principles of Public Service	1	CTE Elective
11 th Grade	530011	Introduction to Fire Science	1	CTE Elective
12 th Grade	530012	Fire Fighting	1	CTE Elective
Dual Enrollment Opportunities		EMS		Elective

COURSE DESCRIPTIONS

480041 JROTC LET 1

JROTC LET 1 is a one-credit course that provides these first-year cadets with classroom and laboratory instruction in the history, customs, traditions, and purpose of Army JROTC. Emphasis is placed on leadership skills, principles, values and attributes, and diversity. ***There is a \$25 fee for this course.*** **This course qualifies as a replacement course for LIFE PE or Career Preparedness. Career Readiness Indicator for this program will be an Army JROTC Certificate.**

530004 PRINCIPLES OF PUBLIC SERVICE

Principles of Public Service is a course designed specifically for students interested in criminal justice and public service careers. Students learn about careers, ethics and professionalism, constitutional and criminal laws, court system, trial processes, juvenile justice and correctional systems, and human diversity. **There is a \$25 fee for this course.**

Prerequisite: JROTC LET I

530011 INTRODUCTION TO FIRE SCIENCE

This course is offered to juniors interested in pursuing a career in Emergency and Fire Management Services. The class is conducted on the campus of Eufaula High School and is taught by certified instructors from the Eufaula Fire Department. The course consists of a combination of classroom study, drill field practice, and training evolutions that prepare students to perform most fire ground functions under the supervision of an officer or experienced firefighter. **There is a \$25 fee for this course.**

Prerequisite: Principles of Public Service

530012/400212 FIRE FIGHTING/WORK-BASED LEARNING-INTERNSHIP

This course is offered to seniors interested in pursuing a career in Emergency and Fire Management Services. The class is conducted on the campus of Eufaula High School and is taught by certified instructors from the Eufaula Fire Department. The course consists of a combination of classroom study, drill field practice, and training evolutions that prepare students to perform most fire ground functions under the supervision of an officer or experienced firefighter. This course requires 160 attendance hours to receive completion status. This course is paired with co-op in order to fulfill the drill field requirement. This will fill two of the eight classes during the school year. **There is a \$25 fee for this course.**

Prerequisite: Introduction to Fire Science

GOVERNMENT & PUBLIC SERVICE: CRIMINAL JUSTICE LAW ENFORCEMENT				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	530022	Introduction to Criminal Justice	1	CTE Elective
10 th Grade	530023	Police Patrol	1	CTE Elective
11 th Grade	410025	Criminal Invest.	1	CTE Elective
12 th Grade	400212	Work-Based Learning/Internship	1	CTE Elective

Dual Enrollment Opportunities	EMS, Law Enforcement, Forensic Investigations and Cyber Security		Elective
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COURSE DESCRIPTIONS

530022 INTRODUCTION TO CRIMINAL JUSTICE

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities. *There is a \$25 fee for this course.*

530023 POLICE PATROL

Police Patrol is a one-credit course developed to assist students in choosing police patrol as a career. Additional areas of instruction in this one-credit course are safety, patrol procedures, written reports, traffic control procedures, defensive tactics, physical wellness and job-related health issues, business security, and drug enforcement. *There is a \$25 fee for this course.*

Prerequisite: Introduction to Criminal Justice

410025 CRIMINAL INVESTIGATIONS

This course surveys a growing area in law, public safety, and security. Forensic and criminal investigators influence our lives by providing assistance to fire fighters and law enforcement officers as well as the criminal justice system. This one-credit course focuses on career opportunities, safety, history of forensic science, criminal investigation, forensic serology and DNA, forensic studies in anthropology, toxicology, fingerprinting, firearms, physics, and document examination. *There is a \$25 fee for this course.*

Prerequisite: Introduction to Criminal Justice

400212 WORK-BASED LEARNING CO OP/INTERNSHIP

Senior Career Pathway is a one credit course designed for students who have completed a minimum of two career Criminal Justice Courses. Criminal Justice job shadowing is designed to be completed in a legal office, courtroom, law enforcement facility, or other legal and public service related facility. Students will engage in in-depth exploration of the concentration area; employ problem solving, decision-making and independent learning skills; and present a culminating pathway project before a select audience. This course includes a variety of knowledge and skills necessary for preparing students for postsecondary education programs and entering the work force. **See pages 82-87 for information and application.**

Prerequisite: Introduction to Criminal Justice or Police Patrol; minimum core course average of 75; minimum disciplinary history; 3 letters of recommendation from teachers; Individual transportation is required to and from job site; uniform requirement – Khaki pants with red, black

or white collared shirt. Students may not have any criminal convictions or ongoing legal matters which would prevent them from participating at governmental work locations.

GOVERNMENT & PUBLIC SERVICE: CRIMINAL JUSTICE LEGAL SERVICES				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th grade	530022	Introduction to Criminal Justice	1	CTE Elective
10 th grade	530021	Intro to Law and the Am. Legal	1	CTE Elective
11 th grade	410023	Law in Society	1	CTE Elective
12 th grade	400212	Work-Based Learning Co-Op/ Internship	1	CTE Elective

COURSE DESCRIPTIONS

902200 INTRODUCTION TO CRIMINAL JUSTICE

This course surveys the entire criminal justice process from law enforcement to the administration of justice through corrections. It discusses the history and philosophy of the system and introduces various career opportunities. ***There is a \$25 fee for this course.***

530021 INTRODUCTION TO LAW AND THE AMERICAN LEGAL SYSTEM

Intro to Law and the American Legal System is a one-credit course designed to introduce students to fundamental areas of law, the American legal system, and legal professions. Emphasis is placed on history and development of law, sources of law in society, civil law, criminal law and procedure, ethics and the justice system, reasoning skills, trial procedures, communication, and research skills. **There is a \$25 fee for this course.**

Prerequisite: Introduction to Criminal Justice

410023 LAW IN SOCIETY

Law In Society is a one-credit course designed to acquaint students with the basic legal principles common to business and personal activities. This course is an overview of criminal, civil, contract, and consumer law. **There is a \$25 fee for this course.**

Prerequisite: Introduction to the American Legal System

400212 WORK-BASED LEARNING CO-OP/INTERNSHIP

Senior Career Pathway is a one credit course designed for students who have completed a minimum of two career Criminal Justice Courses. Criminal Justice job shadowing is designed to be completed in a legal office, courtroom, law enforcement facility, or other legal and public service related facility. Students will engage in in-depth exploration of the concentration area; employ problem solving, decision-making and independent learning skills; and present a culminating pathway project before a select audience. This course includes a variety of knowledge and skills necessary for preparing students for postsecondary education programs and entering the work force. **See pages 82-87 for information and application.**

Prerequisite: Introduction to Criminal Justice or Police Patrol; minimum core course average of 75; minimum disciplinary history; 3 letters of recommendation from teachers; Individual transportation is required to and from job site; uniform requirement – Khaki pants with red, black or white collared shirt. Students may not have any criminal convictions or ongoing legal matters which would prevent them from participating at governmental work locations.

GOVERNMENT & PUBLIC SERVICE: ARMY JROTC				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th grade	480041	JROTC LET I	1	CTE Elective
10 th grade	480042	JROTC LET II	1	CTE Elective
11 th grade	480043	JROTC LET III	1	CTE Elective
12 th grade	480044 530024	JROTC LET IV or Senior Career Pathway	1	CTE Elective

COURSE DESCRIPTIONS**480041 ARMY JROTC LET I**

JROTC LET I is a one-credit course for students that provides these first-year cadets with classroom and laboratory instruction in the history, customs, traditions, and purpose of Army JROTC. Emphasis is placed on leadership skills, principles, values and attributes, and diversity. ***A fee of \$25 is required. This course qualifies as a replacement course for LIFE PE or Career Preparedness. Career Readiness Indicator for this program will be an Army JROTC Certificate.***

480042 ARMY JROTC LET II

JROTC LET II is a one-credit course designed to provide intermediate instruction in leadership and citizenry, and the expansion of skills taught in LET I. Emphasis is placed on communication techniques,

cadet challenges, American citizenship, map reading, and the role of the U.S. Army. *A fee of \$25 is required.*

Prerequisite: ARMY JROTC LET I

480043 ARMY JROTC LET III

JROTC LET III is a one-credit course designed to provide advanced instruction in leadership and citizenry, communication, history and career opportunities, and technology awareness. Students will have hands-on experiences as teacher/leaders with the cadet battalion. *A fee of \$25 is required.*

Prerequisite: ARMY JROTC LET II

480044 ARMY JROTC LET IV

JROTC LET IV is a one-credit course designed to provide opportunities for students to demonstrate leadership potential in an assigned command or staff position within the cadet battalion organizational structure. Emphasis is placed on negotiation skills and management principles. *A fee of \$25 is required.*

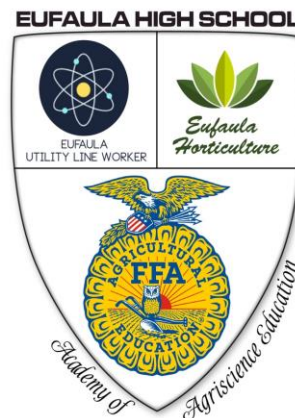
Prerequisite: ARMY JROTC LET III

400212 WORK-BASED LEARNING CO-OP/INTERNSHIP

Senior Career Pathway is a one credit course designed for students who have completed a minimum of two career JROTC courses. Students will engage in in-depth exploration of the concentration area; employ problem solving, decision-making and independent learning skills; and present a culminating pathway project before a select audience. This course includes a variety of knowledge and skills necessary for preparing students for postsecondary education programs and entering the work force. **See pages 82-87 for information and application.**

ACADEMY OF AGRISCIENCE EDUCATION

The Academy of Agriscience Education strives to expose students to the fundamentals of agriculture and its many entities. Students will gain a comprehensive understanding of technical careers such as Ag Mechanics, Greenhouse Production, Utility Lineman, and Landscape Design through this Academy. Future Farmers of America is the student organization from this academy. Their motto is “*Learning to Do, Doing to Learn, Earning to Live, Living to Serve.*” The Agriculture, Food and Natural Resource Education program is a comprehensive program providing students appropriate classroom and laboratory instruction, supervised agricultural experiences, and personal development experiences through both classroom instruction and related organizational FFA activities. Courses in this program emphasize Supervised Agricultural Experience Program (SAEP) and FFA opportunities that develop students’ potential for premier leadership, personal growth, and career success. All students will



receive training and be credentialed through the National Center for Construction Education and Research (NCCER). Students are allowed only one course per year without prior approval by the instructor.

AGRISCIENCE EDUCATION: AG MECHANICS				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	420101	Fundamentals of Agriscience	1	CTE Elective
10 th Grade	420102	Intermediate Agriscience	1	CTE Elective
11 th Grade	420103	Advanced Agriscience	1	CTE Elective
12 th Grade	420104 530024	Applied Agriculture Mechanics Or Senior Career Pathway	1	CTE Elective
Dual Enrollment Opportunities		Welding, Production Tech, Electrical Tech, Industrial Maintenance, Automotive Tech		Electives

COURSE DESCRIPTIONS

420101 FUNDAMENTALS OF AGRISCIENCE

Fundamentals of Agriscience is a one credit course that provides students with fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills employability skills and materials handling. *A \$30 fee and fundraising are required.*

420102 INTERMEDIATE AGRISCIENCE

Intermediate Agriscience is a one credit course that provides students with an intermediate understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for Intermediate Agriscience is plant systems. The curriculum will provide opportunities for Career Readiness Indicators utilizing resources from the Alabama Green Industry

Training Center, Landscape Management Technician, and NCCER. *A \$30 fee and fundraising are required.*

Prerequisite: Fundamentals of Agriscience.

420103 ADVANCED AGRISCIENCE

Advanced Agriscience is a one credit course that provides students with an advanced understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The curriculum will provide opportunities for Career Readiness Indicators utilizing resources from the Youth Beef Quality Assurance, Youth Pork Quality Assurance, and NCCER. *A \$30 fee and fundraising are required.*

Prerequisite: Intermediate Agriscience.

420104 APPLIED AGRICULTURE MECHANICS

Applied Agriculture Mechanics is a one credit course that provides students with an advanced understanding of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems, Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for Applied Agricultural Mechanics is metal fabrication and power mechanics. Students should be allowed ample time in the lab to apply content in real world applications. The curriculum will provide opportunities for credentials utilizing resources from NCCER. *A \$30 fee and fundraising are required.*

Prerequisite: Advanced Agriscience.

AGRISCIENCE EDUCATION: UTILITY LINE WORKER				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th grade	431011	Utility Line Worker I	1	CTE Elective
10 th grade	431012	Utility Line Worker 2	1	CTE Elective
Dual Enrollment Opportunities		HVAC, Automotive Technology, Engineering Graphics, Applied Engineering, Welding		

COURSE DESCRIPTIONS**431011 UTILITY LINE WORKER I**

The Utility Line Workers level 1 course is an intermediate course in the Utility Line Workers Program. This course introduces students to the utility industry, electrical theory and circuitry, common tools and practices. Students completing this course could earn industry credentials in NCCER and the Construction and Skilled Trades (CAST) assessment commonly used by line workers. *A \$30 fee and fundraising are required.*

431012 UTILITY LINE WORKER II

The Utility Line Workers Foundation course is an advanced course in the Utility Line Workers Program. This course emphasizes line worker safety, service equipment, and graphic math and spatial viewing. Students completing this course could earn industry credentials in NCCER Core and the Construction and Skilled Trades (CAST) assessment commonly used by line workers. *A \$30 fee and fundraising are required.*

Prerequisite: Utility Line Worker I

AGRISCIENCE EDUCATION: HORTICULTURE				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th grade	420101	Fundamentals of Agriscience	1	CTE Elective
10 th grade	420051	Introduction to Horticulture	1	CTE Elective
11 th grade	420054	Greenhouse Crop Production	1	CTE Elective
12 th grade	420057 530024	Landscape Design Management Or Senior Career Pathway Project	1	CTE Elective

COURSE DESCRIPTIONS**420101 FUNDAMENTALS OF AGRISCIENCE**

Fundamentals of Agriscience is a one credit course that provides students with fundamental overview of the Agriculture, Food and Natural Resources cluster, which contains five pathways – Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; Animal Systems; Plant Systems; and Agribusiness Systems. Students are involved in classroom and lab activities in each of the five pathway areas. The emphasis for fundamentals of Agriscience is based around the NCCER Core

Curriculum including basic safety, construction math, hand tools, power tools, construction drawings, basic rigging, communication skills employability skills and materials handling. *A \$30 fee and fundraising are required.*

420051 INTRODUCTION TO HORTICULTURE

This course provides students with foundational knowledge relative to the horticulture profession. Specific topics include information regarding the horticulture industry, safety practices, basic botany, and general plant care and culture. *A \$30 fee and fundraising are required.*

Prerequisite: Fundamentals of Agriscience

420054 GREENHOUSE CROP PRODUCTION

This is an introductory course to the use of greenhouse facilities for the production of foliage and flowering plant crops. Topics include propagation, scheduling, soils and media, crop selection, pest management, and methods of production. Upon course completion, students will be able to produce a wide range of commercial greenhouse crops. *A \$30 fee and fundraising are required.*

Prerequisite: Introduction to Horticulture

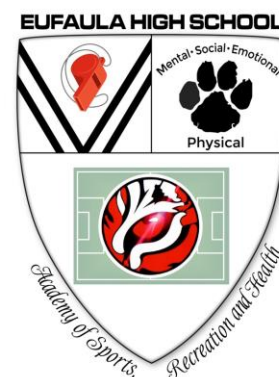
420057 LANDSCAPE DESIGN MANAGEMENT

A one-credit course that allows students to become more knowledgeable of landscape design and management. Specific content standards to be included in each of the courses are indicated in the Course of Study chart. *A \$30 fee and fundraising are required.*

Prerequisite: Greenhouse Crop Production

ACADEMY OF SPORTS, RECREATION AND HEALTH

The Academy of Sports, Recreation and Health strives to promote general wellness and nutrition, coupled with appropriate physical activity. Our courses provide for life-long knowledge in regard to health and wellness. Moreover, we strive to meet the needs of students who wish to also take elective physical education courses, as well as specialized women's and men's sports, strength and conditioning, Sports Officiating and Driver and Traffic Safety. A credential for Sports Officiating is available through this Academy.



ACADEMY OF SPORTS, RECREATION AND HEALTH				
Pathway	Course #	Course	Credit(s)	Elective or Core Credit
9 th Grade	240002	LIFE PE	1	Elective

10 th Grade		PE Elective or Specialized Sport	1	Elective
11 th Grade	240011	Sports Officiating Certification	1	Elective
12 th Grade	240011	Sports Officiating Certification	1	Elective

COURSE DESCRIPTIONS

240002 Lifelong Individualized Fitness Education (LIFE), Grades 9-12

This course offers an individualized fitness plan for lifetime fitness. LIFE PE is a requirement for graduation; however, the requirement can be fulfilled by several options such as JROTC, Marching Band, Show Choir, or Athletic PE (sport specific PE).

240014aa FITNESS AND CONDITIONING

This course will acquaint students with the basic knowledge and skills in strength/ training and conditioning that may be used to enhance physical fitness pursuits throughout life. The goals will be to improve muscular strength, muscular endurance, flexibility, cardiovascular endurance, as well as enhance body image. The course will combine a reasonable weight program with appropriate cardiovascular activities in an enjoyable manner.

Prerequisite: LIFE PE or equivalent

240014ab WEIGHT TRAINING

This class is designed for students who would like to learn the proper techniques and exercise routines to attain their physical goals. This class would also use different conditioning techniques to help achieve a well-balanced physical workout. Class will be conducted using the weight room. The state physical fitness test is part of this course's requirements.

Prerequisite: LIFE PE or equivalent

240015aa RECREATIONAL GAMES

This course is a physical education elective with an emphasis on recreational activities; such as but not limited to, table tennis, Frisbee golf, bowling, corn hole, board games, pickle ball, and badminton. Students would be encouraged to dress out, but it would not be mandatory. However, proper shoes are required.

Prerequisite: LIFE PE or equivalent

240015ab ARCHERY (1/2 CREDIT)

The purpose of the **course** is to introduce students to the basic techniques of indoor target **archery** emphasizing the care and use of equipment, range safety, stance and shooting techniques, scoring and competition.

Prerequisite: LIFE PE or equivalent

240016 TEAM SPORTS (1/2 CREDIT)

This course will introduce students to a variety of team and individual sports. This course is designed to increase strength, conditioning, and cardiovascular capability through the use of team and individual sports.

Prerequisite: LIFE PE or equivalent

240011 SPORTS OFFICIATING CERTIFICATION

This is an elective course that focuses on the professional philosophy and professional requirements for officiating sports for athletic contests. This course will cover officiating football, basketball, wrestling, volleyball, soccer, baseball, softball, and track and field. Upon completion of the course, students will be afforded the option to take certification exams for any of the sport components in order to become a restricted certified official with the Alabama High School Athletic Association at the middle / junior high school level.

Prerequisite(s): LIFE PE and 16 or older or turn 16 during the academic year.

SPORT SPECIFIC PE COURSES

The courses listed below are all scheduled courses within the PE department. Formerly known as athletic PE, these courses incorporate those sport specific learning targets and strength and conditioning practices for both men's and women's sports. ***Please know that dismissal or dropping out of one of these programs during the year will result in the student being placed in an ACCESS Distance Learning Course in order to complete the semester.***

Prerequisite: Sport Specific Coaches' Recommendation

BASEBALL			SOFTBALL	
240017	9 th		240045	9 th
240018	10 th		240046	10 th
240019	11 th		240047	11 th
240020	12 th		240048	12 th

CROSS COUNTRY			SWIMMING	
240029	9 th		240049	9 th
240030	10 th		240050	10 th
240031	11 th		240051	11 th

240032	12 th		240052	12 th
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FOOTBALL			TENNIS	
240033	9 th		240053	9 th
240034	10 th		240054	10 th
240035	11 th		240055	11 th
240036	12 th		240056	12 th

GOLF			TRACK AND FIELD	
240038	9 th		240057	9 TH
240039	10 th		240058	10 th
240040	11 th		240059	11 th
240041	12 th		240060	12 th

SOCCER			VOLLEYBALL	
240041	9 th		240061	9 th
240042	10 th		240062	10 th
240043	11 th		240063	11 th
240044	12 th		240064	12 th

Girls Basketball			Boys Basketball	
240021aa	9 th		240021	9 th
240022aa	10 th		240022	10 th
240023aa	11 th		240023	11 th
240024aa	12 th		240024	12 th

VARSITY CHEERLEADING	
240025	9th
240026	10th
240027	11th
240028	12th

Cooperative Education Work-Based Experience

400212 Work Based Learning (Co-Op)

A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment/internship performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator. Work-Based Learning is a structured component of the Career and Technical Education (CTE) curriculum that integrates classroom instruction with productive, progressive, supervised, work-based experiences/apprenticeships (Paid) and internships (Unpaid), related to students' career objectives.

This is a year long course where students must earn 140 continuous and successful hours of employment/internship. A majority of these hours should be worked Monday through Friday. Applications, teacher recommendations, and interviews will be conducted in the Spring of the students 11th grade year. During the course, students will be required to turn in a variety of paperwork for grades.

Prerequisites

It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program) prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed a minimum of one CTE credit while pursuing a Regular High School Diploma. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification. Documentation of Career Preparedness content standards achieved by the student may be used in lieu of course credit for Career Preparedness, while pursuing a Regular High School Diploma.

SELECTION OF STUDENTS

The student is the most important component in work-based learning. In all cases, the Coordinator must ensure that the student has a clearly defined career objective.

Students must have the ability, aptitude, and attitude for successful employment.

In situations where students have an IEP, it is required that the Coordinator participates in the development of the Individual Education Plan (IEP) prior to placement in work-based experiences/apprenticeships or internships. It is also strongly recommended that a CTE teacher representing the cluster related to the student's occupational objective also be included in the IEP development process. – Not sure if this needs to be included in the course guide but it definitely needs to happen.

Determination of Student Eligibility

The Coordinator will ensure that all requirements for WBL are met. The Coordinator ensures that the student:

- ☐ Is at least 16 years of age.
- ☐ Is classified as an 11th or 12th grader.
- ☐ Is on track for graduation.
- ☐ Has a clearly defined career objective.
- ☐ Possesses the knowledge, skills, behavioral qualities, and abilities required

for successful employment.

- ☐ Is physically and mentally capable of performing the “essential functions” of the desired work-based experience. (Essential functions are responsibilities that must be performed by the position as identified by business and industry professionals. This list should be discussed with all students and/or at all IEP meetings).
- ☐ Has successfully completed the required prerequisite course, Career Preparedness, or documentation of course content objectives achieved for students on a regular diploma track.
- ☐ Has an acceptable attendance, grade, and discipline record as validated by the Coordinator.
- ☐ Has completed an Application for Enrollment.
- ☐ Has provided the names of a minimum of three educators that know, and are not related to, the student and will complete recommendation forms including the teacher of the career cluster course, if applicable.

The steps for selection are:

1. Recruitment by Coordinator

- ☐ Classroom Visits
- ☐ Posters/Flyers/Brochures
- ☐ Awareness Presentations
- ☐ Advisory Committee Presentations and participation for all CT Program areas

2. Application by students – Spring of 10th or 11th Grade Year

Applications are available in the College and Career Center or from Mrs. Tew.

- ☐ To be considered for acceptance in cooperative education, the student must submit a completed application. The application provides information relative to the student’s interests, abilities, and adaptability in relation to the chosen career objective.
- ☐ A minimum of three completed recommendation forms must be submitted to the Coordinator. These forms must be submitted by the current/former course teachers. Only 1 form may be from a Career Technical Program teacher, the rest must be from academic areas. Other teachers, counselors, or administrators may submit additional forms.

3. Evaluation – Spring of 10th or 11th grade year

The Coordinator will accept or reject an application based on:

- ☐ Documentation and record review, such as attendance, academic and discipline.
- ☐ Student interview.
- ☐ Specified career objective. (Example: Listed in Kuder along with the Four Year Plan)
- ☐ Interest in learning the skills for a chosen career.
- ☐ Incomplete forms

NOTE: The following pages include the application packet for the Cooperative Education Work-Based Experience.



EUFAULA HIGH SCHOOL
APPLICATION FOR ENROLLMENT
 PLEASE PRINT OR KEY ALL INFORMATION REQUESTED EXCEPT SIGNATURE.

Date _____				
Name				
Last	First	Middle	Maiden	
Present Address				
Number	Street	City	State	Zip
Telephone (____) _____		Cell Phone (____) _____ e-mail: _____		
Age _____	Date of Birth ____-____-____			
Do you have a driver's license? <input type="checkbox"/> Yes <input type="checkbox"/> No Do you have access to a car/other mode of transportation? <input type="checkbox"/> Yes <input type="checkbox"/> No				
Career Objective: 1 st Choice _____ 2 nd Choice _____ 3 rd Choice _____				
Parent/Guardian Name(s) _____			Parent Cell Phone (____) _____ e-mail: _____	
Parent/Guardian Address				
Number	Street	City	State	Zip
Indicate the type of business in which you prefer to work: _____ (Example: bank, dental, retail store, legal, manufacturing, Insurance, automotive, medical, etc.)				
First Choice _____		Second Choice _____		
Do you intend to further your formal education after high school? Technical training <input type="checkbox"/> 2 yr. <input type="checkbox"/> 4yr <input type="checkbox"/> military <input type="checkbox"/> work full-time <input type="checkbox"/>				
Are you under a doctor's care? <input type="checkbox"/> Yes <input type="checkbox"/> No Do you have any health problems that would interfere with your regular attendance on a job? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes, please explain _____				
Current or Previous Work Experience (List most recent position first.)				
Employer	Type of Work	Employment Dates		

Current Class Schedule

	Class	Teacher	Grade Point Avg.
1 st Period			
2 nd Period			
3 rd Period			
4 th Period			
5 th Period			
6 th Period			
7 th Period			
8 th Period			

List as references the names of three teachers who can attest to the quality of your work.

1. _____ (Career and Technical Education Teacher if applicable)
2. _____
3. _____

To the Student:

Work-Based Learning provides an opportunity **to be considered** for apprenticeship/internship in business and industries in our area. You further understand that **NO apprenticeship or internship is guaranteed. You must apply, interview and compete for the placement based on your skill, your abilities and your aptitude.** When you enroll in Work-Based Learning, you indicate that you are sincerely interested in putting forth your best efforts to receive work-based experience. If you accept this responsibility, please sign in the space provided.

Student Signature _____ Date _____

To the Parent/Guardian:

Do you consent to your child entering Work-Based Learning, arranging transportation, and agree to cooperate with the school and the training agency in making the training and education of the greatest possible benefit to your child? If so, please indicate your support and approval with your signature.

Parent/Guardian Signature: _____ Date _____

To Be Completed by the WBL Teacher-Coordinator.

On Track for Graduation: yes No Successful completion of Career Preparedness: ____Yes ____No
 Current Attendance Record: No. Absences _____ No. Tardies _____
 Current Disciplinary Record: Total Reports _____ Cumulative GPA: _____

List Career and Technical Occupational Courses or Career Objective that determine student's potential placement:

1. _____
2. _____
3. _____
4. _____

Verified By _____
 Counselor/School Administrator/WBL Teacher-Coordinator

Status of Application: ☐ Pending ☐ Approved ☐ Not Approved

The Eufaula City School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person(s) has been designated to handle inquiries regarding the non-discrimination policies:

Dr. Linda Creel, Special Education Director

333 State Docks Road

Eufaula, Alabama 36027

334.687.1100

EUFULA HIGH SCHOOL

TEACHER RECOMMENDATION FORM

_____ has applied for enrollment in the _____ (Activity Name) Work-Based Learning program. Students in this program may receive classroom instruction in workplace practices and procedures, and are placed in training stations where they develop skills and obtain valuable experience under supervision. The cooperation of business and industry will **continue only if the students they employ have the proper attitude and interest to profit from on-the-job training toward a career objective/pathway.** Using your knowledge of the student, please rate the student on the characteristics indicated

Rate qualities by checking the proper right-hand column.	Poor	Below Average	Average	Above Average	Superior
Dependability: Able to work with little supervision, prompt, sincere, consistent, truthful, follows instruction, etc.					
Cultural Refinement: Courteous, considerate, good manners, appreciative, etc.					
Leadership: Resourceful, able to inspire others, etc.					
Industriousness: Persistent, good work habits, makes wise use of time, etc.					
Thoroughness: Accurate, completes work carefully, etc.					
Appearance and Grooming: Clean, neat appearance, orderly, etc.					
Ability to Get Along With People: Adaptable, friendly, tactfully, cooperative, respectable, etc.					
Social Habits: Good attitude, self-control, honesty, not inclined to argue or complain, etc.					
Attendance: Present and on time, begins work at once without delay, etc.					
Mental Alertness: Attentive, interested, observing, eager to learn, etc.					
Academic Performance: Completes assignments, follows instructions, meets deadlines, masters content, etc.					

Other Comments: (use the back of this page for additional comments if need)

Employability

If you were an employer or job supervisor, would you want this student working for you? ☒ Yes ☐ No
 Would you be willing for this student to represent the school on the job? ☒ Yes ☐ No

Signature _____
 (Evaluating Teacher)

Date _____

Eufaula High School
WORK-BASED LEARNING
QUESTIONS FOR STUDENT INTERVIEW
(For Student Selection)

1. What do you believe is the purpose of Work-Based Learning?
2. Why do you want to enroll in Work-Based Learning?
3. Have you ever been employed before? If so, describe your job.
4. What are your plans following high school? Have you considered additional training?
5. In what ways will Work-Based Learning help you?
6. Is there any reason why you could not work fifteen (15) to twenty (20) hours weekly next year? What are your plans to participate in activities during your final year at high school?
7. Are you currently a member of a student organization? Why? Why not?
8. What subjects do you find most enjoyable?
9. What special training would you expect to receive from your Apprenticeship/Internship?
10. Where did you first hear about Work-Based Learning?
11. What do you want to do to earn a living?
12. How do you learn outside of the classroom?
13. What courses do you plan to take next year?
14. What are your arrangements for transportation?
15. Would you change your appearance to become employed or be retained in employment?
(Cut hair, no nail color, short nails, no miniskirts, remove piercings, cover tattoo etc.)
16. Do you have a preference of where you would like to work?
17. Other

ACCESS DISTANCE LEARNING

Description: The ACCESS Distance Learning plan provides Alabama students with access to quality instruction and coursework by blending rigorous Web-based courses taught by Alabama certified and highly qualified teachers and a technical infrastructure to deliver approved Web-based courses via a statewide network. There are three regional support centers to hire, train, evaluate, and support e-teachers along with statewide coordination, scheduling, and support for distance learning.

Recommendation: students with a very strong work ethic who are self-motivated and can stay on-task without constant reminders from a facilitator

Content distinction: the same curriculum as taught by a teacher in a classroom. (Content is approved from the State Department of Education.)

Grade weight: depends on the course taken

Criteria: These courses will be offered based on need determined by the counselor and/or principal. Because computers and Internet use are required, a signed local Acceptable Use Policy (AUP) that is in compliance with the Children's Internet Protection Act (CIPA) must be on file with the school. Specific listings of ACCESS classes can be found on their website at <http://accessdl.state.al.us/>

ACCESS Web Based Instruction (WBI) Courses Available Fall 2017-Spring 2018

ENGLISH

English 9 (1) CR, CA

English 10 (1) CR, CA

English 11 (1) CR, CA

English 12 (1) CR, CA

AP English Language/Composition (1) SM

AP English Literature/Composition (1) SM

SOCIAL STUDIES

World History: 1500 to Present (1) CR, CA

United States History I (10th) (1) CR, CA

United States History II (10th) (1) CR, CA

Economics (1/2) CR, CA

United States Government (1/2) CR, CA

AP United States History (1) SM

AP Macroeconomics (1/2)

AP U.S. Government and Politics (1/2) SM

SCIENCE

Biology (1) CR, CA

Physical Science (1) CR, CA

Chemistry (1) CR, CA

Physics (1) CA

Environmental Science (1) CR, CA

Forensic and Criminal Investigation (1)

Human Anatomy and Physiology (1) CR, CA

AP Biology (1) SM

HEALTH

Health Education (1/2)

MATHEMATICS

Algebra I (1) CR, CA

Algebra IA (1) CR

Algebra IB (1) CR

Geometry (1) CR, CA

Geometry A (1) CR

Geometry B (1) CR

Algebraic Connections (1) CR, CA

Algebra II (1) CR, CA

Algebra II w/Trig (1) CR, CA

Algebra with Finance (1) CR, CA

Precalculus (1) CA

AP Calculus AB (1) ^{J SM}

AP Statistics (1) ^J

FOREIGN LANGUAGES

French I (1)

French II (1)

French III (1)

German I (1)

German II (1)

German III (1)

Latin I (1)

Latin II (1)

Latin III (1)

Spanish I (1)

Spanish II (1)

Spanish III (1)

Spanish IV (1)

Mandarin Chinese I (1)

Mandarin Chinese II (1)

ELECTIVES

Accounting (1)

Business Technology Applications (1)

Career Preparedness A & B (1/2 each)

Career Preparedness (1)

Computer Programming I (1)

Content Textual Reading (1/2)

Creative Writing (1/2 and 1)

Forestry (1)

Global Studies (1)

Journalism (1/2)

Marine Science (1)

Multicultural Workplaces: Korean (1/2)

Nutrition and Wellness (1/2)

Personal Finance (1/2)

Psychology (1/2)

Sociology (1/2)

Web Design I (1)

Web Design II (1)

Workforce Essentials (1)

AP Psychology (1) SM

AP Computer Science A (1) ^{J SM}

AP Art History (1)

ARTS

Arts Survey (1/2 and 1)

Theatre Level I (1)

PHYSICAL EDUCATION

L.I.F.E. (18-week course for Block) (1)

L.I.F.E. (36-week course for Traditional) (1)

CR – Available in Credit Recovery Model

CA – Available in Credit Advancement Model

The number in the () is recommended credit

J – requires Java; Chromebooks do not meet minimum requirements for course.

SM – requires supplementary materials (school's responsibility)

FEES/DONATIONS

This list does not encompass all fees, some fees and supplies may be required throughout the year for certain classes. Fundraisers may also be conducted. **Fees are subject to change.**

Required Access Fees

General, Locker, ID	\$25.00
Technology Fee	\$40.00

Miscellaneous Fees

Parking	\$10.00
Yearbook	\$65.00
AP Exam	\$95.00 <i>*Some AP test fees will be funded by A+ College Ready grant</i>

Lab/ Activity/ Class FeesAcademy of Fine Arts

Visual Art I, II, III, IV	\$25.00
Chamber Choir	\$100.00
Concert Choir	\$100.00
Show Choir	\$300.00
Band	\$200.00 (includes camp, uniform rental, cleaning, shirt, shorts, shoes)
Band Auxiliary	TBD
Jazz Band	TBD

Academy of Agricultural Education

Agriscience I-IV	\$30.00
Horticulture I-IV	\$30.00
Introduction to Logistics	\$30.00
Utility Line Worker I - II	\$30.00
Introduction to Logistics	\$30.00
Global Logistics	\$30.00

Academy of Business Development and Leadership

Business Technology Applications	\$25.00
Advanced Business Technology	\$25.00
Multimedia Design	\$25.00
Accounting	\$25.00
Advanced Accounting	\$25.00
Marketing Principles	\$25.00
Entrepreneurship	\$25.00
Personal Finance	\$25.00
Sales Promotion Plan	\$25.00

Academy of Communication and Media Arts

Student Publications I	\$25.00
Student Publications II	\$25.00
Foundations of Audio and Video Comm.	\$25.00
Introduction to TV and Production	\$25.00
TV Production & Writing	\$25.00

Academy of Government and Public Service

Introduction to Criminal Justice	\$25.00
Principles of Public Service	\$25.00
Police Patrol	\$25.00
Criminal Investigations	\$25.00
Law in Society	\$25.00
Introduction to the American Legal Sy.	\$25.00
Senior Pathway	\$25.00

Course Selection Guide 2019-20

Introduction to Fire Science	\$25.00
Fire Fighting	\$25.00

Academy of Biomedical and Health Sciences

Principles of Biomedical Sciences	\$25.00
Human Body Systems	\$25.00
Medical Interventions	\$25.00
Biomedical Innovations	\$25.00
Sports Medicine Fund/Int/Adv	\$25.00
Medical Terminology	\$25.00
Foundations of Health Science	\$25.00
Human Body Structures and Functions	\$25.00

Academy of Engineering and Computer Science

Introduction to Engineering Design	\$25.00
Principles of Engineering	\$25.00
Civil Engineering & Architecture	\$25.00

Other

JROTC	\$25.00
Driver & Traffic Safety	\$25.00